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THE BREVARD COLLEGE BULLETIN

VOL. III

MAY, 1937

No. 5



CATALOGUE NUMBER
1936 - 1937

ANNOUNCEMENTS
1937 - 1938

Brevard, North Carolina





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Brevard College

FOR YOUNG MEN AND
YOUNG WOMEN



A College of Opportunity

Catalogue Number
1936 - 1937

Announcements
1937 - 1938

Brevard College Bulletin. Published by the College each month the College is in session. Entered as second class matter, May 7, 1935, at the Post Office at Brevard, N. C., under the act of August 24, 1912.

COLLEGE CALENDAR

1937

SUMMER TERM

June 9, Wednesday—Registration
June 10, Thursday—Instruction Begins
July 19, Monday—First Half Closes
July 20, Tuesday—Second Half Begins
August 25, Wednesday—Term Closes

FALL SEMESTER

September 6, Monday—Freshmen Register
September 8, Wednesday—Sophomores Register
September 9, Thursday—Instruction Begins
November 25, Thursday—Thanksgiving Holiday
December 17, Friday—Christmas Holidays Begin

1938

January 3, Monday—Instruction Resumed
January 22, Saturday—Semester Closes

SPRING SEMESTER

January 24, Monday—Registration
January 25, Tuesday—Instruction Begins
April 14, Thursday—Spring Holidays Begin
April 20, Wednesday—Instruction Resumed
June 1, Wednesday—Commencement

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TERM EXPIRES 1939

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REV. H. C. SPRINKLE, *Chairman*

W. H. BOBBITT H. B. KELLY MRS. E. L. MCKEE

EUGENE J. COLTRANE, *ex-officio*

OFFICERS OF ADMINISTRATION AND FACULTY

EUGENE J. COLTRANE, A. B., A. M.,
President of the College

Guilford College, A. B., 1907; Columbia, A. M., 1925.

C. H. TROWBRIDGE, A. B., A. M.,
Vice-President and Chemistry and Physics

Harvard University, A. B., 1901; A. M., 1902.

C. E. BUCKNER, A. B., A. M.,
Dean and Registrar and Government

Duke University, A. B., 1921; A. M., 1924.

MISS LUCILE SMITH, A. B., A. M.,
Dean of Women and English and Dramatics

Georgia State College for Women, A. B., 1926; University of Georgia, A. M., 1930.

BUNYAN ANDREW, A. B.,
Dean of Men and History

Guilford College, A. B., 1931; Graduate Student Haverford College, 1931-1932.

JACK S. DENDY, B. S., A. M.,
Biology

Presbyterian College, A. B., 1930; University of North Carolina, A. M., 1932.

BURT W. LOOMIS, A. B., A. M., Ph. D.,
Director of Guidance and Psychology and Education

University of Missouri, B. S. in Education, 1912; Columbia University, A. M., 1915; George Peabody College for Teachers, Ph. D., 1932.

MRS. ISABEL DOUB COLTRANE, B. L., B. Mus., A. M.,
English and Speech

Flora Macdonald College, B. L., 1910; B. Mus., 1914; Duke University, A. M., 1928.

MISS MARJORIE CRAIG, A. B., A. M.,
English

Woman's College of the University of North Carolina, A. B., 1919; University of North Carolina, A. M., 1935.

MRS. ERNA TRAMMELL, A. B., A. M., Ph. D.,
German and French

University of Wisconsin, A. B., 1914; A. M., 1925; University of Michigan,
Ph. D., 1927.

MISS DULCIE HAYES, A. B., A. M.,
French and Spanish

University of Illinois, A. B., 1923; A. M., 1927.

MAXWELL GALBRAITH PANGLE, A. B., A. M.,
Economics and Sociology

Emory and Henry College, A. B., 1913; University of North Carolina,
A. M., 1924.

MRS. LOULA McNEER PANGLE, A. B., A. M.,
Mathematics

Randolph-Macon Woman's College, A. B., 1909; Columbia University, A. M., 1915.

JOHN BOYCE BENNETT, A. B., B. D.,
Religious Education

Wofford College, A. B., 1933; Duke University, B. D., 1936.

MISS MAYBELLE POOVEY, A. B., A. M.,
Business Education

Duke University, A. B., 1933; A. M., 1936.

OTIS GLENN DANIEL, A. B.,
Business Education

Wofford College, A. B., 1920.

MISS MERLIE HAZEL SIZEMORE, B. S.,
Home Economics

Guilford College, B. S., 1931.

MRS. CHARLOTTE HATCHER DENDY, B. S.,
Vocal Music

Woman's College of the University of North Carolina, B. S. in Music, 1930.

MISS LINDA IRENE CLAY, B. M.,
Piano

Salem College, B. M., 1934.

MISS DELLA SHORE, B. S., B. L. S.,
Librarian

Guilford College, B. S., 1929; University of North Carolina, B. L. S., 1932.

DEAN W. COLVARD, B. S.,
Farm Superintendent and Director of Student Labor
Berea College, B. S., 1935.

GRADY W. CAMPBELL, A. B.,
Director of Industrial Arts, Superintendent of Construction and
Assistant Director of Student Labor
Berea College, A. B., 1936.

ARTHUR J. RANSON, A. B.,
Director of Physical Education for Men
Erskine College, A. B., 1934.

MRS. LILLIAN R. RANSON, B. S.,
Director of Physical Education for Women
Winthrop College, B. S., 1933.

MISS HARRIET HAGOOD KILLOUGH, A. B.,
Dietitian West Hall
Berea College, A. B., 1936.

JOHN A CARLISLE,
Field Service
Student Berea College, 1926-1930.

MRS. HELEN HARTON McCONNELL, A. B., A. M.,
Manager of Book Room
Hendrix College, A. B., 1916; Columbia University, A. M., 1920.

MRS. J. D. McRAE
Matron

MISS MYRA BINFORD,
Dietitian and Dean Virginia Lodge

MRS. BESS REAP BUCKNER
Dietitian Ross Hall

HISTORY

Brevard College is the result of a merger of Rutherford College and Weaver College. These two institutions have been operated under the auspices of the Methodist Episcopal Church, South, for practically fifty years. Their history as private institutions dates back several decades. The excellent service rendered by these colleges during all these years is attested by the large number of their alumni who have held responsible positions in both church and state. Primary emphasis has been placed on the principle of Christian education. Brevard College as the successor to these two institutions is pledged to the continuance of their noble traditions.

LOCATION

Brevard College is located in Brevard, North Carolina, and occupies the site of the former Brevard Institute, a school operated successfully for more than thirty years by the Woman's Missionary Council of the Methodist Episcopal Church, South. The grounds, buildings, and equipment were given to the Western North Carolina Conference by the Woman's Missionary Council for the purpose of establishing the proposed college at this point.

Brevard is in one of the most beautiful sections of Western North Carolina and is located on the Hendersonville branch of the Southern Railway and on Federal Highways Nos. 64 and 276. The natural advantages of the location are unsurpassed in North Carolina. Situated in the beautiful French Broad valley at an elevation of 2240 feet above sea level and surrounded on every side by lovely mountains, it is an ideal spot for a college. The climate is noted for its even temperature and its healthfulness. Within easy distances on good roads lie such interesting points as Pisgah National Forest, Lake Junaluska, the beautiful Sapphire Country, and the thriving cities of Hendersonville and Asheville.

BUILDINGS AND EQUIPMENT

There are four large brick buildings in the college unit. Spencer Hall, the administration building, contains the offices, classrooms, laboratories, auditorium, and library. This building has capacity to accommodate four hundred students.

The three dormitories are known as West Hall, Taylor Hall, and Frances Ross Hall. West Hall has been reserved for young women. The other two are being occupied by men. All these buildings have good floors, steam heat, hot and cold water in lavatories and showers, and other modern conveniences. All dormitory rooms are furnished with single beds, and each room has the neces-

sary dresser, table, and chairs. A dining room and kitchen are located in the basement of West Hall. There are a kitchen and dining room also in Frances Ross Hall.

LIBRARY

The library of Weaver College, which contained about 6,000 volumes, was moved to Brevard College in the summer of 1934. Since that time more than 2,000 new volumes have been added to the library. The library is being developed according to the standards of the Southern Association of Secondary Schools and Colleges. The Dewey decimal system of cataloguing is used. In addition to books an ample selection of current periodicals has been provided. As is true of any modern college, the library is the central unit in the whole system of instruction. Plans for expansion of the college provide for a separate library building. No effort will be spared to make the library standard in every respect.

FARM AND DAIRY

Adjacent to the campus is the college farm. The eighty acres of soil available for tillage are used to grow legume hays, corn, silage, and other crops for feeding cows, hogs, poultry, and work stock and to grow vegetables for consumption in the boarding halls.

A herd of purebred Holstein-Friesian cows, a herd of purebred Spotted Poland China hogs, a team of mules and a young flock of standard-bred Barred Plymouth Rock chickens make up the animal program. Modern machinery is used in producing crops, and students perform the work incident to all these operations. An orchard composed of about 300 apple trees is sprayed, pruned, and cultivated by students.

A program of certified seed production is being launched, and it is expected that seed corn and potatoes and purebred livestock from the college farm will be available for the farmers of Transylvania County and Western North Carolina.

In addition to this farm, the college owns 1600 acres of forest land a few miles west of Brevard. The use and development of this property should furnish excellent laboratory facilities for the study of forestry.

Every effort is made to give ambitious and deserving young men an opportunity to learn the practices of scientific agriculture and at the same time to organize the program in such a way that they may earn a part of their college expenses while learning.

RELIGIOUS LIFE

Brevard College was established as a Christian institution. It is under the direct control of the Western North Carolina Conference of the Methodist Episcopal Church, South. In the truest sense of the term, this college stands for Christian education. All reasonable agencies for attaining that end will be fostered. Aside from the emphasis laid on the assigned courses in Bible study and religious education, special efforts will be made to maintain the atmosphere of a Christian home.

As an institution of the Methodist Church, Brevard College recognizes the place of religious training in education. College students are away from the influences and restraints of home at the most critical period of life. It is fitting, therefore, that the college should bring to bear the most direct efforts for the purpose of securing the spiritual development of all students. To this end special attention is given to chapel services, and participation in the various student religious organizations is encouraged. Teachers have been selected with due regard for their Christian ideals and attitudes. The administration desires that the college campus be made a stimulating place for the development of moral and spiritual character. Chapel attendance is required of all students.

HOME LIFE

One decided advantage of the small college is the opportunity for satisfying home life. In Brevard College this ideal will be cherished and developed. Each student should know all other students personally. Likewise, there should be a close personal acquaintance between members of the faculty and the students.

There are suitable social activities in the dormitories each day. Saturday evenings are usually devoted to social affairs. Friendly association between men and women is encouraged. This is one of the most important phases of student life at the college.

Non-resident students are expected to live in the college dormitories or in buildings which are under the control of the college. Exceptions to this rule are made in those cases where parents request that their sons or daughters be permitted to live with relatives or friends in Brevard. College authorities must approve all such arrangements.

HEALTH

Brevard is one of the most healthful localities in the South. Situated in the mountains, it is assured a delightful climate, both winter and summer. Its water supply is abundant and as fine as can be found anywhere.

Systematic effort will be made to promote the physical welfare of students. No student will be admitted without a certificate signed by a reputable physician, indicating that he is in good health and that he has been successfully vaccinated against smallpox. Students who are sufficiently indisposed will be excused from regular college activities. Special care will be taken in case of epidemics, such as measles, influenza, and similar diseases. By arrangement with the local hospital authorities, cases demanding surgery will have prompt and careful attention. Each student will be required to take regular physical exercise, unless the medical adviser of the college should advise against it.

GOVERNMENT

Within recent years students in all colleges have participated freely in the whole program of college control. This principle is encouraged in Brevard College. Efforts have already been made to insure its functional growth and development. Student government as an actual fact does not exist, but provision has been made whereby students participate in the management of the institution. The student council, members of which are elected by the student body, is an active organization on the campus.

Regulations governing the social life in the college have been developed by the faculty and students working together in a spirit of friendly cooperation. It is the purpose of the college to grant as much freedom to individual students as is conducive to high standards of work and conduct. There is a conscious effort on the part of the faculty to stimulate students to assume some obligation for the development of the college. This policy has resulted in a more careful study of college problems from every point of view and in wholesome cooperation on the part of all concerned.

ATHLETICS

It is the belief of the college administration that a suitable program of athletics is a necessary phase of college life, and that it promotes the moral and physical welfare of students. Brevard College gives reasonable attention, therefore, to such major sports as football, basketball, baseball, and track, and encourages good, wholesome play and sportsmanship in all recreational activities such as soccer, tennis, volley ball, swimming, and hiking. For the purpose of fostering and encouraging the athletic interests of the college, and to assist in the work of the department of physical education, athletic associations for both men and women will be organized. The students have voluntarily voted upon themselves a small fee for the support of athletics.

It should be understood that athletic contests are promoted for

the benefit of *bona fide* students only, and that only such students will be permitted to represent the college in any athletic contest. The rules of the North Carolina Junior College Conference regulating athletics will be observed in Brevard College.

During the summer quarter a regular program of athletics will be carried out under the supervision of the director of physical education for men. There will be a schedule of baseball games and regular courses in swimming and such aquatic contests within the student body and with other groups as can be arranged. Special attention will likewise be given to tennis, mountain climbing, and other forms of athletic exercise.

CHRISTIAN ORGANIZATIONS

The characters of college students will be shaped in large part by the programs of social and religious life which exist on the college campus. Students will be benefited most by those religious activities which they themselves initiate and promote. It is the function of the faculty to advise, assist in organizing, and encourage the students in the wholesome conduct of religious organizations.

Within the past year, definite provision has been made for organizing such religious activities as are promoted by the different denominational boards of education. Groups of students in the Methodist, Baptist, and Presbyterian denominations have been organized to promote the program of their respective denominations. A special effort is being made to coordinate the religious activities of students with the local church programs in each case. Religious activities of the campus are under the direction of a central advisory committee, composed of members of the faculty and student body. A vesper service for both young men and young women is conducted on each Sunday evening, and religious meetings are held on Wednesday evening for men and women separately. The religious groups also sponsor a program of recreational activities. Twenty young men in the student body have indicated a desire to enter the Christian ministry. These students have been organized into a ministerial band. Regular meetings, under the sponsorship of a member of the faculty, are held. Several members of the band have conducted religious services in churches near Brevard and Rosman. This should become an important student organization.

These various organizations not only develop the religious life of the members, but also give a spiritual tone to the whole student body. The religious life of the college centers around groups of this nature. From them radiate a Christian influence which penetrates every phase of college activity.

LITERARY SOCIETIES

The four literary societies which for several years were successfully operated in Weaver College have been transplanted in Brevard College. These societies are known as Euterpean, Mnemosynean, Cliosophic, and Delphian. Regular meetings are held weekly. The college administration will encourage the development of these literary societies into active working units. Membership in these societies should prove especially beneficial.

STUDENT CLUBS

Under the sponsorship of the faculty, different groups of students have been organized into clubs which meet on Tuesday evenings every two weeks. These clubs have been provided to meet the special interests of students. The following clubs are now functioning as a part of college life: Archives Club, Dramatic Club, Fireside Club, International Relations Club, Journalism Club, Ministerial Band, Photo-Nature Club, Pre-Medical Club, Romance Language Club, Scientific Farmers' Club, Travel Club, and Glee Club.

THE PERTELOTE

The students of the graduating class publish the Brevard College Annual, called the *Pertelote*. The staff is composed of students with faculty advisers. The students have voluntarily voted upon themselves a fee to pay the cost of this publication.

THE CLARION

The students of the college publish a weekly newspaper, entitled the *Clarion*. The students select the members of the staff, with whom there may be one or more faculty advisers. The cost of the paper is provided for in the regular bills which all students pay.

THE BREVARD COLLEGE PLAN

In establishing Brevard College, the Western North Carolina Conference was guided by certain rather definite principles. The special Conference Educational Commission in its report to the Annual Conference in Charlotte, 1933, used the following statement:

"In view of the character of other educational institutions already established in the state, and in view of the large number of boys and girls desiring a college education but financially unable to attend these institutions, and in order to bring Brevard College within the financial reach of such boys and girls, and at the same time to provide a form of education that has its distinct advantages in character development and in preparation for useful living, your Educational Commission, having given careful consideration to this matter, recommend:

"THAT Brevard College be projected and conducted as a *self help* junior college for boys and girls, and that provision be made for participation of the students in such phases of farming and industry as may be practicable and as may seem economically desirable and otherwise feasible."

In attempting to interpret this action of the Annual Conference, the college administration developed the following points in its program:

Expenses. The expense of operating Brevard College has been reduced to the lowest possible cost consistent with sound educational practice. No charges of any nature will be made for purposes of profit by the college. By action of the Board of Trustees, board and room fees have been placed on the actual expense basis. Servants have been reduced to a minimum and all unnecessary costs have been eliminated. The college authorities believe that low cost of operation is the first step in any program of giving college education to the large number of young people who would be kept away from college because of limited resources.

Self-Help. Brevard College, through a plan of self-help, hopes to enable those young men and young women to obtain a college education who would otherwise be denied that privilege because of expense. A few students in every college earn their expenses from their own initiative. Brevard expects to specialize in this field of educational endeavor.

Student Management. One unique feature of the Brevard policy is the plan wherein the students do practically all the work on the college campus. As far as possible, students participate in making plans and directing all enterprises which are carried on in the institution. In this way, students learn to accept responsibility and to profit from their own mistakes. This kind of experience creates the stuff which produces real leadership. Students learn to think clearly and accurately because their mistakes are immediately revealed. Furthermore, the student cannot feel that he no longer belongs to the earning class. He maintains his sympathy with the workers of the world. The advantages of such experience are of inestimable value.

Thoroughness of Work. The mastery of subject matter is a necessary element in the education of the individual. There is little, if any, educational value in obtaining a smattering knowledge in any field of education. Brevard College emphasizes the fundamentals of instruction, and insists on sound scholarship. Credits are readily accepted in other colleges and universities in North Carolina and other Southern states for courses completed here. Students who are not of good moral character or who do not expect to do reasonably well in their studies should not apply for admission to Brevard College.

Responsibility of Students. It is not the policy of Brevard College to reform careless and irresponsible boys and girls. On the other hand, it strives to open the door of opportunity to young people who are inherently ambitious and responsible. An effort is made to coordinate work, study, and play in such a way that education will become life itself, rather than merely a preparation for later life. There is no better way of training young people for their responsibilities, whether in the present or in the distant future. Young people who are unwilling to accept responsibility for the performance of such tasks as may be assigned to them will not find Brevard College adapted to their purposes.

REGULATIONS GOVERNING SELF-HELP

Every student in Brevard College has the opportunity to do a certain amount of work to reduce the cost of board. This is termed "duty-work," and special exemptions are made only in case of physical inability or for other reasons deemed advisable. Any person not doing his duty-work in acceptable form will be asked to pay for an equivalent of services performed by some other person.

In addition to the duty-work in the dining halls, the college provides employment in offices, on the farm, in the dairy, on the grounds, as janitors in the buildings, and in various other institutional functions. For all work done under this arrangement the student is given credit on his expenses. The supervising of all work is done by members of the faculty who have direct responsibilities in their respective departments. All work is done in accordance with a general plan which is directed by the supervisor of student labor. The following are some rules and regulations which must be observed by all self-help students.

1. Every self-help student will be held responsible for working in accordance with a schedule arranged by his supervisor and by the director of student labor.

2. All self-help students who plan to be away from town for week-ends must secure permission of the dean and of his labor supervisor.

3. At the end of the fall and spring semesters, students are required to remain at the college until after the commencement exercises.

4. Self-help students working off the campus in addition to the regular self-help duties are required to secure permission from the faculty.

5. The rate of pay for self-help students is determined by ability to perform certain tasks, dependability, and willingness to work. It is possible for a student to earn the same rate in all departments, provided the quality of work is equal to the standards.

6. Those persons assigned to specific responsibilities are expected to notify their supervisors or get some one to do their work in case of illness or absence.

TYPES OF STUDENT WORK

The work done by the students should never become burdensome. Girls are spared all heavy lifting and work which by nature is too heavy for them. Students learn to do many things which will be valuable to them in later life.

Young women do some work connected with the preparation and serving of meals, care for their own rooms and the corridors in

the dormitories, do lighter laundry work, work in the offices and library, and perform other similar duties.

Young men work on the farm, in the dairy, in the woodwork and repair shop, on the grounds, act as janitors for the various buildings, fire furnaces, repair buildings and equipment, assist in the heavy work in the kitchen, and perform other similar tasks.

WHAT TO BRING

Dormitory rooms are furnished with single beds, a dresser, chairs, and a table. Each student must provide for personal use six towels, four sheets, one pillow, two pillow cases, blankets, counterpane suitable for single bed, laundry bag, one teaspoon and glass for use in room, and all necessary toilet articles.

All linen should be plainly marked. Ordinary work clothes are needed for the manual work.

Students furnish their own books, stationery, and other school supplies. These may be purchased from the college book store. Students may return to the book store for refund such books as will be used again; the value will be determined by their condition.

ROOM RESERVATION

Rooms in the dormitories will be reserved in the order of applications. Students desiring to do so may arrange to room together. Such arrangements should be made in advance of the college opening if possible. After the first week of each semester, students will not be permitted to change their room unless the change is necessary for the student's health.

A deposit fee of \$1.00 is required when a room is engaged. This amount will be credited on the cost of board for the year. The deposit will be returned if the application is withdrawn two weeks before the beginning of the semester which the student proposes to enter.

DAY STUDENTS

Students who prefer a college like Brevard, but do not wish to live in the dormitories, may find room and board in the town of Brevard at reasonable rates and be admitted as day students. All such living arrangements must be made with the approval of the college authorities. Students living in private homes are subject to the same general regulations as those students who live in the college dormitories.

Students who live in their own homes in Brevard or nearby are welcomed into the college student body. They will have the same opportunities as other students in every respect. Such students are urged to participate in the various phases of social and religious life in the college. All students, regardless of where they live, are expected to pay tuition and library fees.



Virginia Lodge—Girls' Dormitory



West Hall—Girls' Dormitory

GENERAL REGULATIONS

1. No student will be admitted to classes, athletics, or other privileges of the college without paying all fees required on entrance, and also being properly classified.

2. No college student shall carry more than eighteen hours at a time without special permission of the faculty.

3. All trips off the campus and the reception of visitors must be with the consent of the college authorities. Parents are requested to grant permission in writing for such privileges as they desire their children to have. If parents leave the matter to the discretion of the faculty, general and special permission will be granted liberally so long as the privilege is not abused.

4. Chapel attendance is required of all students.

5. The Dean must approve all arrangements for social entertainments, periodicals, and public performances of any kind.

6. The college authorities will not approve of any act which is contrary to the rules of the Methodist Church or to the laws of the land. This principle applies to conduct of students whether on the campus or on trips as representatives of the college.

7. Damage to college or personal property shall be paid for by those involved in its destruction. If it is impossible to discover the responsible persons, the cost will be distributed among those in the room or building.

8. The accounts of all student organizations must be audited by a committee composed of students and one faculty member. Any profits will belong to the organization, and officers will not be allowed to appropriate any funds to themselves except by vote of the organization.

9. No student can secure honorable dismissal from the college until all financial and disciplinary obligations are satisfied. Likewise, a student will not be permitted to take examinations unless his bills are paid or satisfactory arrangements made for their payment. No official transcript of scholastic records will be furnished any other institution until all bills have been paid in full.

10. A small fee to cover the actual cost of diploma and necessary expense of graduation will be charged to members of the graduating class.

11. An unexcused absence from recitations counts against the grade of the student. If the number of unexcused absences exceeds the number allowed, the student cannot obtain credit for the course.

TUITION AND FEES

The Board of Trustees has reduced all charges to the lowest possible basis. In order to operate the college without debt, it is necessary that these charges be paid in every instance. The college does not grant free scholarships which cover any part of the expenses. Payment of the various amounts is distributed in such a way as to accommodate parents and students.

A student should be able to spend nine months in Brevard College on a total charge of \$220, not including the cost of books, laboratory fees, and laundry. This amount will be distributed as follows:

Tuition (including registration fees)-----	\$ 72
Board (including room, light, and heat)-----	\$134
Library Fee -----	\$ 4
Student Activities Fees -----	\$ 10

Every student will be expected to pay \$52 upon entering and \$21 at the beginning of each month thereafter for a total of eight months. The first amount of \$52 must be paid in cash, money order, or check when the student registers.

A student who has part-time employment may be able to reduce his monthly payments by an amount ranging from \$5 to \$10. The actual reduction depends upon the amount the student earns. Only a limited number of students can be granted part-time employment. In granting part-time employment, the college will consider the actual need of the student and also his general character and his previous scholastic record. Even with part-time employment, a student will be expected to provide at least \$160 on his annual expense.

It should be understood that the price of board is flexible. Prices of foods change from time to time. If prices should be reduced, students will get the benefit of reduction, and if prices of food should be increased, the cost of board will have to be increased accordingly.

The cost of board indicated as \$134 covers the charges for the best rooms with two occupants to a room. This charge may be somewhat reduced if students are willing to take the less expensive rooms. The number of occupants per room will likewise affect the total charge. The average cost during the first three years has been less than \$125.

Laundry, books, and stationery are personal matters and are not included in the above charges.

Students not living in dormitories will be expected to pay a total charge of \$76 a year for tuition and library, and \$10 student activities fee.

Students taking courses in science will be required to pay the following laboratory fees each semester: Physics \$4.00; Chemistry \$4.00; Biology \$3.00; Psychology \$1.00; Agriculture \$1.00; Home Economics \$1.00 to \$3.00.

REGULATIONS GOVERNING PAYMENTS

The following regulations are operative, nor are they subject to suspension or alteration by any administrative officer of the college.

Refunds and Reductions.

Tuition and registration fees cannot be refunded. If a student finds it necessary to withdraw from the college after payment of tuition, the amount unexpended will be left to the student's credit and may be applied on his expenses in any succeeding semester within two years after date of departure.

In case a student is absent from the college on account of protracted illness of ten days or more, a pro rata part of the money paid for board will be refunded on presentation of an absence certificate that the student was unable to return.

Should the student leave the college for any other cause than illness of himself, or in his family, or be expelled or suspended, all moneys advanced by him shall be retained by the college as liquidated damages for the student's breach of contract.

Failure to pay.

A student will not be permitted to attend classes until his first payment of \$52 has been made.

Students who have not paid the monthly charge of \$21 on or before the fifth day of the succeeding month will not be allowed to continue class attendance. No student is considered by the faculty as a candidate for graduation until he has settled all indebtedness to the college.

ORGANIZATION OF THE YEAR'S WORK

Brevard College is in session forty-eight weeks each year. These forty-eight weeks are divided into two semesters of approximately eighteen weeks each and a summer term of twelve weeks. Students may enroll at the beginning of the summer term in June or in September and January at the beginning of the fall and spring semesters. The work will be so organized that a student will carry five subjects meeting three times each week during the regular year. In the summer term the work will be somewhat differently organized so that a student may carry fewer subjects and complete them in the summer session. Graduation exercises will be arranged at the end of the fall semester in January and at the end of the spring semester in June. Students who complete the requirements at the end of the summer session will be granted their diplomas at that time.

REQUIREMENTS FOR ADMISSION

Brevard College will admit students to the Freshman Class in two ways:

1. Entrance by certificate. Satisfactory credentials must be in the hands of the Registrar before an applicant may register. Candidates must present themselves in person before the committee on registration during the period of registration. Students who present certificates of work accomplished in preparatory schools and high schools may be admitted without examination, provided the certificates are approved. The right to examine, however, is reserved, when such a course is deemed necessary. Certificates must be made out on the printed forms furnished on applications to the Registrar.

2. Entrance by examination. Brevard College will accept the certificates of the College Entrance Examination Board, provided the applicants submit satisfactory school certificates also. Entrance examinations are given to graduates of non-accredited high schools.

Admission to advanced standing. A student in good standing and presenting suitable credentials from another college will, on entrance to Brevard College, be allowed such college credit toward a diploma as seems justified according to the standards of this institution. Such credits are considered provisional and may be cancelled at the end of the first quarter if the work of the student is unsatisfactory.

Applicants must offer credits for fifteen units of high school work. A unit represents a year's work in some subject, and is approximately the equivalent of one quarter of the total amount done by the average class in one year. The following is the list of

units given by the State Department of Education of North Carolina from which entrance units may be chosen:

	UNITS		UNITS
English -----	4	Chemistry -----	1 or .5
Social Science including History and Civics ----	4	Physics -----	1 or .5
Mathematics -----	4	Physiology -----	.5
Greek -----	3	Zoology -----	1 or .5
Latin -----	4.7	General Science -----	1 or .5
French -----	3	Physiography -----	1 or .5
German -----	3	Drawing -----	1
Spanish -----	2	Bible -----	2
Botany -----	1 or .5	Music -----	2
		Expression -----	.5

Not more than three elective units will be accepted from the following vocational subjects:

Commercial Geography ---	.5	Stenography -----	1
Vocational Agriculture ---	2	Manual Training -----	2
Bookkeeping -----	1	Home Economics -----	2
Commercial Arithmetic ---	1		

ACADEMIC REQUIREMENTS

In order to indicate the standard of work expected of students, the faculty have adopted the following academic requirements:

1. In order to hold any official responsibility within the college or to participate in any intercollegiate contest (practice game or practice debate with other institutions included) a student must be carrying a minimum of fourteen hours of college work and must be passing nine hours.

2. No regular student will be permitted to carry less than fourteen hours or more than eighteen hours of class work except by special ruling of the faculty.

3. A student who has failed the first semester of a continued course can make up that failure only by repeating the course.

4. A student who has received a condition in a course must remove the condition at least one month previous to the examination period of the next semester during which he is in residence at a time approved by the instructor in the course.

5. Courses in which a student was passing at the time of withdrawal because of unavoidable conditions will not be considered failures.

6. Final examinations covering the entire work of the semester will be given in all courses.

7. Neither an excused nor an unexcused absence exempts a student from the responsibility of mastering the material covered in his absence.

8. Any student who is absent from a quiz or an examination at the appointed time without excuse will not be permitted to take that quiz or examination.

9. For one unexcused absence immediately before or immediately after a holiday a student will be subjected to a loss of not more than four points from his grade and for two or more unexcused absences he will be put on attendance probation.

10. Probation shall include the following regulations:

- a. No unexcused absences will be permitted.
- b. Absences from the campus will not be permitted except for the most urgent reason.
- c. No athletic contest may be engaged in at this period.
- d. An office in a college organization which involves a loss of time from study must be given up.

11. When a student is put on probation the President or Dean of the college will notify the parents.

12. If the attitude, conduct, and scholarship of the student warrant it, the Dean may terminate the probation period before the end of the term.

13. In order to be classified as a sophomore, a student must have twenty-four semester hours to his credit.

14. The college will not recommend to another institution a student whose academic grades average less than C.

15. No student shall be allowed to drop a course without the recommendation of the instructor whose course he proposes to drop.

GRADUATION REQUIREMENTS

Graduation is based upon the completion of the required number of semester hours. One semester hour represents one recitation and two hours of preparation, or the equivalent, each week for a period of eighteen weeks. To obtain a diploma a student is required to complete a minimum of sixty-four semester hours, of which two hours may be in physical education.

In the selection of the courses offered by Brevard College, the educational needs of the student, so far as they can be determined, shall be the sole consideration. In providing for these needs, provisions must first be made for an introduction of the student into the general field of knowledge in order that he may better know how to make his own choice of a further course in life. Second, it must be made possible for the student to study a group of courses which will prepare him for entrance into the junior year of our best colleges and universities. Third, it is the chief aim of an education to develop personality and character in the student and to fit him practically and directly to take his place in the environment to which he seems best adapted.

Some knowledge of the Bible and some skill in the use of the English language are necessary to a degree of culture and refinement, as are some contacts with social science, laboratory science, and mathematics. Therefore, all students who expect to receive diplomas will be required to complete five semester hours of Bible, six semester hours of English, six semester hours of social science, and six to eight semester hours of mathematics or laboratory science. Beyond these fundamental elements of college training, every hour of the sixty-four required hours will be chosen for the particular benefit of each individual student.

This does not mean that the inexperienced high school graduate will be required to map out experimentally his precious junior college years, for he shall have the best educational and vocational advice and direction which the faculty can provide.

Briefly stated, the requirements for all students for graduation from Brevard College, with recommendation to a higher institution, are as follows:

1. English Composition ----- 6 semester hours
- English Literature ----- 6 semester hours
- Bible ----- 5 semester hours
- Social Science (history, economics, or
political science) ----- 6 semester hours
- Mathematics or Laboratory Science -- 6-8 semester hours

2. Sixty-four semester hours (including the above required hours).
3. Sixty-four quality points based on the following schedule:
Grade A (Excellent) 3 quality points for each semester hour.
Grade B (Superior) 2 quality points for each semester hour.
Grade C (Average) 1 quality point for each semester hour.
Grade D (Passing) Credit for course, but no quality points.
Grade E (Condition) No quality points.
Grade F (Failure)
Grade I (Incomplete)
4. The Dean's approval of program of study.
5. Character and attainments worthy of a diploma from Brevard College.

For graduation without recommendation to higher institutions only thirty-two quality points are required.

A student who completes all other requirements for graduation except the requirement of quality points will be given a certificate to show that this work has been done.

Principles in Choosing Elective Courses

Courses required for graduation from the college have been placed at a minimum in order to give the student freedom in choosing electives that will tend to be unified from the point of view of his vocation. In order to attain this unity, elective courses should be chosen with the following principles in mind:

1. Choose courses that give knowledge, skills, and attitudes profitable for your vocational choice.
2. Choose courses that will assist you in gaining social points of view and attitudes that will make you a constructive member of the community.
3. Choose courses that will give knowledge of consumptive goods.
4. Choose courses that will assist you in gaining a philosophy of life.
5. Choose courses that will enable you to employ leisure time profitably.

SUGGESTED PROGRAM FOR AGRICULTURE, HORTI- CULTURE, FORESTRY, VEGETABLE GARDENING AND POULTRY RAISING

Freshman		Sophomore	
English 11-12 -----	3 3	English 21-22 -----	3 3
Bible -----	3 3	Botany 21-22 -----	4 4
Biology 11-12 -----	4 4	Chemistry 21-22 -----	4 4
Mathematics or Agriculture -----	3 3	History or Agriculture -----	3 3
Economics 11-12 or Sociology 11-12 -----	3 3	Economics 21-22 or Mechanical Drawing	3 3
Hygiene -----	1 1		
	<hr/> 17 17		<hr/> 17 17

SUGGESTED PROGRAM FOR EDUCATION, LAW, MINIS- TRY, AND SOCIAL SCIENCE

Freshman		Sophomore	
English 11-12 -----	3 3	English 21-22 -----	3 3
Bible -----	3 3	Government or Education -----	3 3
Sociology 11-12 or Economics 11-12 -----	3 3	Psychology 21-22 -----	3 3
Mathematics 11-12 or Biology 11-12 -----	4 4	Economics 21-22 -----	3 3
History or Foreign Language ---	3 3	Foreign Language or Public Speaking or Bible -----	3 3
Hygiene -----	1 1		
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SUGGESTED PROGRAM FOR CHEMICAL, CIVIL, HIGH- WAY, AND MECHANICAL ENGINEERING, BUILD- ING AND MACHINE TRADES, AND INDUSTRIES

Freshman Year		Sophomore Year	
English 11-12 -----	3 3	English 21-22 -----	3 3
Bible -----	3 3	Mathematics 21-22 -----	3 3
Chemistry 21-22 -----	4 4	Physics 21 -----	4 4
Mathematics 11-12 -----	3 3	Economics 21-22 -----	3 3
Mechanical Drawing ---	3 3	Chemistry 25-27 or Physics -----	4 4
Hygiene -----	1 1	Physical Education ---	1 1
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SUGGESTED PROGRAM FOR MEDICINE, DENTISTRY, VETERINARY SCIENCE, PHARMACY AND NURSING EDUCATION

Freshman Year				Sophomore Year			
English 11-12	-----	3	3	English 21-22	-----	3	3
Bible	-----	3	3	Chemistry 25-27	-----	4	4
Biology 11-12	-----	4	4	Botany 21-22 or			
Chemistry 21-22	-----	4	4	Zoology 31	-----	4	4
Mathematics 21-22 or				Psychology 21-22	-----	3	3
Elective	-----	3	3	Sociology 21 or			
				Economics 21	-----	3	3
		<hr/>	<hr/>			<hr/>	<hr/>
		17	17			17	17

SUGGESTED PROGRAM FOR HOME ECONOMICS

Freshman Year				Sophomore Year			
English 11-12	-----	3	3	English 21-22	-----	3	3
Bible	-----	3	3	Chemistry 21-22	-----	4	4
Home Economics 12-13		3	3	Home Economics 21-22		3	3
Home Economics 11	---	3		Biology 12	-----	4	
Biology 11	-----		4	Home Economics 23	----		3
Foreign Language or				Foreign Language or			
Elective	-----	3	3	Elective	-----	3	3
Hygiene	-----	1	1			<hr/>	<hr/>
		<hr/>	<hr/>			17	16
		16	17				

THE COLLEGE COURSES

(Sub-freshman or other courses which do not carry college credit are numbered from 1 to 10; courses primarily for freshmen are numbered from 11 to 20; and courses for sophomores are numbered from 21 to 50.)

AGRICULTURE

AGRICULTURE 11.

Dairy Cattle and Milk Production—Emphasis will be placed on the fundamentals of establishing and operating a dairy. The practices of feeding, management, sanitary production of milk, and breeding will be studied. Laboratory study will be done both in the college dairy and in the laboratory. Two recitation hours and one two-hour laboratory period a week. Laboratory fee \$1.

Credit, 3 semester hours.

AGRICULTURE 12.

Poultry Production—A course designed to cover general problems of poultry production. Breeds and breeding, selection, incubation, housing, nutrition, and management problems will be studied. Laboratory work will be done in the college hatchery and with the college broods and laying flocks. Two recitation hours and one two-hour laboratory period a week. Laboratory fee \$1.

Credit, 3 semester hours.

AGRICULTURE 13.

Animal Husbandry—A study of types, market classes, and characteristics of farm animals; devoted to beef, cattle, sheep, swine, and work stock. Laboratory work will be done on the college farm, and short tours to nearby farms will be made. Two recitation hours and one two-hour laboratory period a week. Laboratory fee \$1.

Credit, 3 semester hours.

AGRICULTURE 14.

Field Crops—A general course dealing with varieties, field selection, uses, cultural practices, soil adaptation, and fertilizer requirements; economical productions and the importance of crops in season of farming will receive special attention. Two recitation hours and one two-hour laboratory period a week. Laboratory fee \$1.

Credit, 3 semester hours.

The above courses are offered in alternate years. Agriculture 11 and 12 will be given in 1937-1938.

EDUCATION AND PSYCHOLOGY

EDUCATION 11.

Introduction to Education—This is an orientation course that undertakes to acquaint the student with the present view of organized education—its aims, problems, and methods.

Credit, 3 semester hours.

EDUCATION 12.

History of Education—This course undertakes to trace the sources of our modern educational aims and practices, and to deduce principles and trends.

Credit, 3 semester hours.

PSYCHOLOGY 21.

General Psychology—An introductory course covering the basic vocabulary methods and principles of General Psychology. Two recitation hours and one two-hour laboratory period each week. Laboratory fee \$1.

Credit, 3 semester hours.

PSYCHOLOGY 22.

Educational Psychology—This course deals with motivation, learning, individual differences, personality, and adjustments as they are related to the educative process. A course for students who expect to teach. Prerequisite, Psychology 21.

Credit, 3 semester hours.

PSYCHOLOGY 23.

Child Psychology—This course makes a rather thorough study of the child's development from the genetic point of view. All types and all phases of growth are considered from birth to adolescence.

Credit, 3 semester hours.

DEPARTMENT OF ENGLISH

ENGLISH 1.

English Fundamentals—This course is designed for freshmen whose previous training has not fitted them for the regular freshman course. It stresses the mechanics of English composition, grammar, punctuation, and sentence structure. Students with satisfactory high school records and with placement test grade sufficiently high will be excused from this course. No credit will be given for the course. Students not doing satisfactory work in English 11 and 12 will be required to enroll in this class in addition to their regular work.

2 hours, nine weeks.

ENGLISH 2.

Remedial Oral English—This course affords daily practice in oral English. It emphasizes the remedying of individual weaknesses, especially faulty grammar and stage fright. Offered three hours a week for nine weeks.

Credit, 1 semester hour (for graduation only).

ENGLISH 11.

English Composition—This course deals with the correct preparation of manuscript, development of paragraphs, effective use of the library, organization of material for themes, letter writing, and colloquial English. Frequent short oral and written themes, directed reading, and conferences with the instructor are required.

Credit, 3 semester hours.

ENGLISH 12.

English Rhetoric—This course stresses oral and written reports with cited authorities and bibliographies properly handled, the study of diction, the forms of discourse, and the types of literature, with an appreciation of artistic writing. Directed reading, conferences with the instructor, and a term paper are required. Prerequisite, English 11.

Credit, 3 semester hours.

ENGLISH 21.

English Literature—This is a survey of English literature from *Beowulf* to Romantic Beginnings. Directed reading and frequent oral and written reports are required. Prerequisite, English 11 and 12.

Credit, 3 semester hours.

ENGLISH 22.

English Literature—This is a survey of English literature from Romantic Beginnings through the Modern Period. Directed reading and frequent oral and written reports are required. Prerequisite, English 11 and 12.

Credit, 3 semester hours.

ENGLISH 24.

Creative Writing—This course stresses, during the first semester, the reading and writing of verse, personal essays, and orations. The class will do intensive reading in modern American poetry. Open to any student.

Credit, 3 semester hours.

ENGLISH 25.

Creative Writing—In this course, offered during the second semester, the group will study and write short-stories and one-act plays. The course further includes wide reading in modern British poetry. Open to any student.

Credit, 3 semester hours.

ENGLISH 27.

Public Speaking—This is a practical introductory course with emphasis on gathering and organizing material and on methods of holding interest. Daily practice in delivery of extemporaneous and prepared speeches of various types on selected topics will be supplemented by a review and practice of parliamentary procedure.

Credit, 3 semester hours.

DEPARTMENT OF FOREIGN LANGUAGES

The regular college courses (above number 20) are designed for students who have had two years of French or German in high school or a college equivalent. The courses below 20 are elementary but will be credited at Brevard College.

GERMAN

GERMAN 11.

Elementary Course—This is the first semester of an elementary course which aims to give a thorough knowledge of the elements of grammar. There will also be some translation but of the less difficult forms of literature. No credit will be given for this course without the completion of German 12.

Credit, 3 semester hours (provisional).

GERMAN 12.

Intermediate Course—This is an intermediate course which completes German 11 and prepares a student for the regular college courses 21, 22, and 23. Selections from popular classical authors will be read. Some time will also be given to oral and written grammar.

Credit, 3 semester hours.

GERMAN 21.

The aim of this course is facility in prose translation. There will be an occasional lesson in oral or written grammar. Prerequisite, German 11 and 12.

Credit, 3 semester hours.

GERMAN 22.

Lyric Poetry—Prerequisite, German 11 and 12.

Credit, 3 semester hours.

GERMAN 23.

Drama—Prerequisite, German 11 and 12.

Credit, 3 semester hours.

FRENCH

Courses 21, 22, and 23 constitute a continuous program for students who have already completed two years of high school French or have a college equivalent (*i. e.*, two semesters of elementary French). The course of study has been so arranged that a student may complete either of the units without having had the other two. All three, however, are required of those who are taking French as a language requirement.

FRENCH 21.

Review of French grammar.

Credit, 3 semester hours.

FRENCH 22.

Prose Translation—Short stories representative of different styles, classes, and periods.

Credit, 3 semester hours.

FRENCH 23.

Drama—A miscellaneous selection by the best French playwrights.

Credit, 3 semester hours.

FRENCH 31.

A general survey of French literature from *Chansons de Gests* to the Eighteenth Century, with extensive collateral reading.

Credit, 3 semester hours.

FRENCH 32.

A survey of French literature from the Eighteenth Century to the present time. Prerequisite, French 31.

Credit, 3 semester hours.

FRENCH 33.

This is a more advanced course and will be offered only if there is a sufficient demand.

Credit, 3 semester hours.

DEPARTMENT OF HOME ECONOMICS

HOME ECONOMICS 11.

Applied Art—Recognition, appreciation, and expression of beauty are studied. The elements and principles of design are applied to simple problems, with special emphasis on home arrangements and dress. Laboratory work includes designing, arrangement of the home and its surroundings, executing plans for re-arranging and beautifying individual rooms and general-interest rooms on the campus, designing and executing plans for work in handicrafts. Two recitation hours and one two-hour laboratory period a week. First semester. Laboratory fee \$1.

Credit, 3 semester hours.

HOME ECONOMICS 12.

Textiles and Clothing—Cotton, linen, and synthetic fibers and fabrics are studied from the standpoint of the consumer; comparison of production, manufacture, and distinctive characteristics and their effect on quality of fabrics; pattern construction, selection, and adjustment in relation to personality, physique, and materials; and construction of garments. Three recitation hours and one two-hour laboratory period a week. First semester. Laboratory fee \$1. Cost of materials approximately \$6.

Credit, 3 semester hours.

HOME ECONOMICS 13.

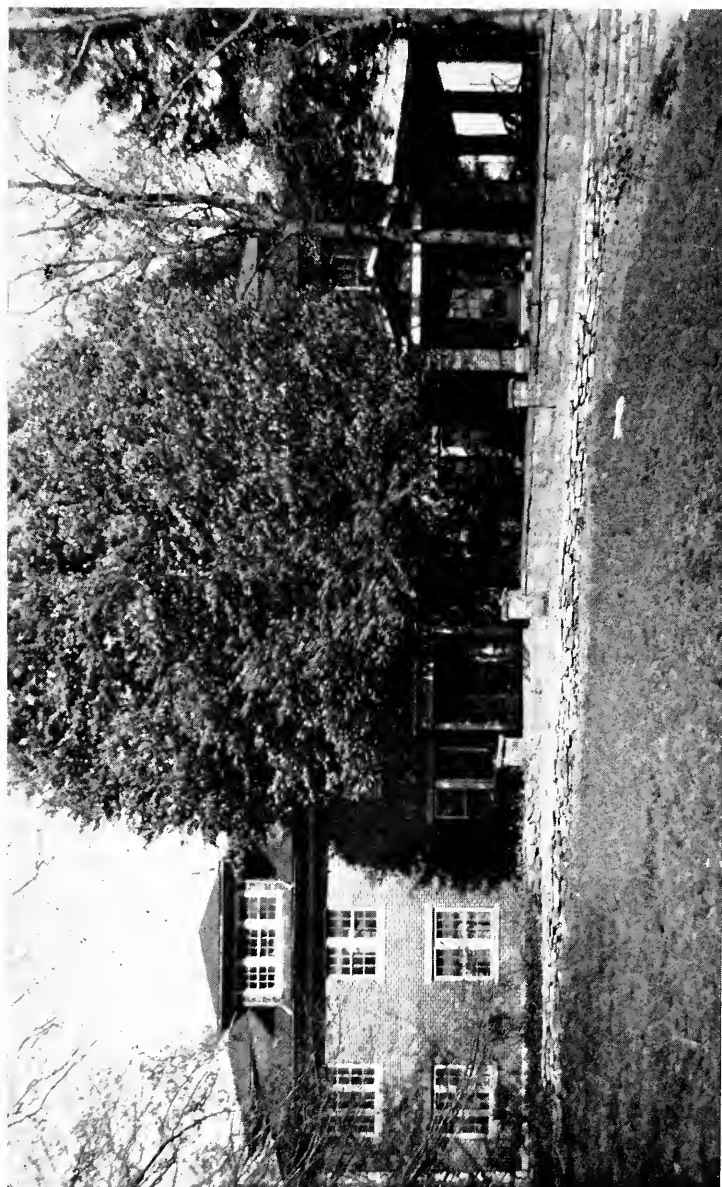
Textiles and Clothing—This course is a continuation of Home Economics 12. Woolen and silk fibers are studied from the standpoint of the consumer. Garments are constructed from these fabrics. Selection, care, and renovation of clothing and household fabrics are studied. Two recitation hours and one two-hour laboratory period a week. Second semester. Laboratory fee \$1. Cost of materials approximately \$10. Prerequisite, Home Economics 12.

Credit, 3 semester hours.

HOME ECONOMICS 21.

Food and Nutrition—This introductory course involves a study of body nutrition, composition of foods, the economic principles of production, manufacture, selection, preservation, and serving of food. Laboratory work includes planning dining room and kitchen arrangement for efficiency, food preservation and preparation, and serving of simple meals. Two recitation hours and one two-hour laboratory period a week. First semester. Laboratory fee \$3.

Credit, 3 semester hours.



Frances Ross Hall—Boys' Dormitory



Taylor Hall—Boys' Dormitory

HOME ECONOMICS 22.

Food and Nutrition—In this continuation of Home Economics 21 special problems of marketing are further studied; meals are planned, prepared, and served, with emphasis on efficiency and aesthetics. Correct forms of menu making and serving are practiced. Special diets are studied, with emphasis on those for the growing child and for the dietary deficiency diseases. Two recitation hours and one two-hour laboratory period a week. Second semester. Laboratory fee \$3. Prerequisite, Home Economics 21.

Credit, 3 semester hours.

HOME ECONOMICS 23.

Home Problems—A study of the economic and social factors affecting the home and family furnishes a basis for this course. Management of personal and family money and time, health and care of the family, selection and care of equipment for efficient performance of household operations, and family relationships are some of the problems studied. Three recitation hours. Second semester.

Credit, 3 semester hours.

HOME ECONOMICS 24.

Home Economics for Men—This course will deal with problems in this field that are of special interest to men. The body needs for food and factors affecting the satisfaction of these needs form the basis for this course. Sources and manufacture, wise selection, and purchase of foods to meet these needs are studied. Very simple meals are planned, prepared, and served, with special emphasis on correct service and social usage of food. Two recitation hours and one two-hour laboratory period a week. Laboratory fee \$1.50.

Credit, 3 semester hours.

DEPARTMENT OF INDUSTRIAL ARTS**MECHANICAL DRAWING 11-12.**

Drawing board work covering the selection and use of instruments, lettering, applied geometry, orthographic projection, sections, working drawings, tracing, and blue printing. Laboratory fee \$4. (Includes rent on all instruments.) Three two-hour periods a week for two semesters.

Credit, 6 semester hours.

MACHINE LATHE WORK 21-22.

Theory and practice in the fundamental operation of the modern screw-cutting engine lathe. Prerequisite, Mechanical Drawing 11. Laboratory fee \$3. Three two-hour periods per week for two semesters.

Credit, 6 semester hours.

DEPARTMENT OF MATHEMATICS

MATHEMATICS 11.

College Algebra—

Credit, 3 semester hours.

MATHEMATICS 12.

Plane Trigonometry—

Credit, 3 semester hours.

MATHEMATICS 13.

*Solid and Spherical Geometry—*Required of mathematics majors.

Credit, 2 semester hours.

MATHEMATICS 21.

*Analytic Geometry—*Prerequisite, courses 11 and 12.

Credit, 3 semester hours.

MATHEMATICS 22.

*Differential and Integral Calculus—*Prerequisite, Mathematics 21.

Credit, 3 semester hours.

MATHEMATICS 23.

*Differential and Integral Calculus—*A continuation of Mathematics 22.

Credit, 3 semester hours.

MATHEMATICS 25.

*Statistical Methods—*An introductory course designed especially for students of the social and natural sciences. Not open to freshmen.

Credit, 3 semester hours.

ASTRONOMY 21.

Descriptive Astronomy—

Credit, 3 semester hours.

DEPARTMENT OF MUSIC

APPLIED MUSIC

PIANO 11.

*Beginner's Piano for Adults—*In this course less stress is placed on technical ability and more emphasis is put on chord study leading to the enjoyment of playing familiar pieces and songs. Fee, \$3 a month.

PIANO 21.

Advanced Piano—Study for advanced students includes the following:

1. Technical exercises consisting of scales, arpeggios and Beringer studies.
2. Bach Two and Three-Part Inventions, Czerny, and a Mozart or Beethoven sonata.
3. Compositions by outstanding composers of the classic, romantic, and modern schools.

Fee, \$3 a month.

ENSEMBLE.

Two-piano work is open as an elective for advanced students.

VOICE 11.

Breathing and tone production are carefully studied. Emphasis is placed on the correct use of phrasing, enunciation, and intonation through vocal exercises and pieces suitable for individual ability and need.

CHORAL WORK

GIRLS' GLEE CLUB.

Open to all girls after simple try-outs. The object of this course is to develop pleasing tone quality and good interpretation in the performance of two and three-part choruses.

MEN'S GLEE CLUB.

Open to all men after simple try-outs. Quartet work is a special feature.

CHOIR.

Open to all students after try-outs. This course promotes the ability to read music and the appreciation and performance of standard anthems and choruses.

At mid-semester the concert choir will be chosen. This group will work on a more advanced repertoire and will make trips to various points in the state in the spring.

MUSIC THEORY

HARMONY.

This course gives the student a working vocabulary of chords for the harmonizing of melodies in the order of their practical value and harmonic importance.

MUSIC APPRECIATION.

The aim of this course is to give the general student a better understanding of music and to develop the power of listening intelligently. No technical knowledge is required for entrance to this course.

SIGHT-SINGING AND EAR TRAINING.

In this course the fundamentals of music theory, sight-singing, and ear-training are studied. An approach is made through the most elementary problems of pitch and rhythm.

Academic credit will be given if the student plans to continue a music course in a four-year college.

DEPARTMENT OF NATURAL SCIENCES**BIOLOGY 11.**

General Biology—This course is designed to give the student an understanding of biological principles. It includes the organization of living things, the major life processes, and the interrelations between plants and animals. Two recitation hours and two two-hour laboratory periods a week. Laboratory fee \$3. Offered each semester.

Credit, 4 semester hours.

BIOLOGY 12.

General Biology—A continuation of Biology 11 including a more theoretical discussion of Heredity, Embryology, Adaptation, and Classification, with a brief survey of Biological History. Two recitation hours and two two-hour laboratory periods a week. Laboratory fee \$3. Offered each semester.

Credit, 4 semester hours.

BOTANY 21.

General Botany—An introduction to the chief groups of plants with emphasis on the structure and physiology of the higher plants. Two recitation hours and two two-hour laboratory periods a week. Laboratory fee \$3. First semester.

Credit, 4 semester hours.

BOTANY 22.

Systematic Botany—An introduction to the local flora and the classification of the seed plants—with field trips. Open to those students who have completed General Biology or General Botany. One recitation hour and three two-hour laboratory periods a week. Laboratory fee \$3. Second semester.

Credit, 4 semester hours.

ZOOLOGY 31.

General Zoology—An introduction to the chief groups of animals, with emphasis on the structure and physiology of the vertebrates. Two recitation hours and two two-hour laboratory periods a week. Laboratory fee \$3. First semester.

Credit, 4 semester hours.

BIOLOGY 32.

Aquatic Biology—An introduction to the life of fresh water streams and lakes, with field trips to study collecting techniques. One recitation hour and three two-hour laboratory periods a week. Laboratory fee \$3. Second semester.

Credit, 4 semester hours.

CHEMISTRY 21.

General Chemistry—Fundamental theories and laws of chemistry; structure of atoms; properties of certain typical elements, their preparation and their principal compounds. Lectures, recitations, laboratory and library work. Three recitation hours and two two-hour laboratory periods a week. Laboratory fee \$4.

Credit, 4 semester hours.

CHEMISTRY 22.

General Chemistry—Occurrence, preparation, properties, and compounds of typical elements; chemical equilibrium; carbon and its compounds; application of chemistry to industry, home, and farm. Class discussions, papers, laboratory work. Three recitation hours and two two-hour laboratory periods a week. Laboratory fee \$4.

Credit, 4 semester hours.

CHEMISTRY 25.

Qualitative Analysis—Theoretical study of behavior of cations and of anions; problems, theories, recitations, and laboratory analysis; investigation of known and of unknown solutions; flame, bead, test tube, and spectroscopic tests. One recitation hour and three two-hour laboratory periods a week. Laboratory fee \$4.

Credit, 4 semester hours.

CHEMISTRY 27.

Organic Chemistry—Study of the compounds of carbon, using the alcohols as a point of departure. Saturated and unsaturated hydrocarbons and their derivatives; derivatives of ammonia; coal tar products; the carbohydrates. Two recitation hours and two two-hour laboratory periods a week. Laboratory fee \$4.

Credit, 4 semester hours.

Probably not offered in 1937-1938.

PHYSICS 21.

General Physics—A study of energy and its applications in the light of modern theories and investigations. The course attempts to develop in the pupils the independence of planning and of thinking which the scientific attitude demands. Three recitation hours and two two-hour laboratory periods a week. Prerequisites, Mathematics 12 and high school or college work in the physical sciences. Laboratory fee \$4.

Credit, 4 semester hours.

PHYSICS 22.

General Physics—A continuation of Physics 21, with emphasis on electricity and magnetism, light, and modern problems. Increased laboratory initiative is expected. Three recitation hours and two two-hour laboratory periods a week. Prerequisite, Physics 21. Laboratory fee \$4.

Credit, 4 semester hours.

DEPARTMENT OF RELIGIOUS EDUCATION

RELIGIOUS EDUCATION 11.

The Old Testament—A study of *The Old Testament* from Genesis to the Maccabean Period, considering the origin and growth of the Bible, the religious aims of the writers, and emphasizing the value of the characters portrayed and stories related. First and second semesters.

Credit, 3 semester hours.

RELIGIOUS EDUCATION 12.

The New Testament—A study of the entire *New Testament*, the development of the literature, with particular emphasis on the teachings of Jesus and the characteristics of the early Christian Church. First and second semesters.

Credit, 3 semester hours.

RELIGIOUS EDUCATION 15.

Christian Ethics—A study of the lives and activities of ten religious leaders of the present day, with emphasis upon their view of current problems. First semester.

Credit, 2 semester hours.

RELIGIOUS EDUCATION 21.

The Prophets of Israel and Judah—A study of the rise of prophecy and its influence upon Judaism as a basis of Christianity, with emphasis on the moral and religious outlook of each prophet. First semester.

Credit, 2 semester hours.

RELIGIOUS EDUCATION 22.

The Life and Teachings of Jesus—A detailed study and interpretation of Jesus' life and teachings as recorded in the Four Gospels. First semester.

Credit, 2 semester hours.

RELIGIOUS EDUCATION 23.

The Life and Letters of Paul—A study of Paul's contribution to world Christianity, based on Acts and the Pauline epistles. Second semester.

Credit, 2 semester hours.

RELIGIOUS EDUCATION 24.

Church History—The Christian Church from the Reformation to the present day. Second semester.

Credit, 3 semester hours.

RELIGIOUS EDUCATION 25.

Religious Education—The principles of learning and the technique of teaching, as applied in the Church school. This course also stresses the psychological aspects of worship services. Second semester.

Credit, 3 semester hours.

DEPARTMENT OF SOCIAL SCIENCES

ECONOMICS

ECONOMICS 11-12.

Resources and Industries—This course assumes the physical basis of social life and is, therefore, a functional approach to a study of world resources and industries which support the social structure. The study is designed to give a comprehensive view of the field which should be helpful to the student in making the choice of a vocation.

Credit, 6 semester hours.

ECONOMICS 21-22.

Principles of Economics—This is a basic course covering the topics of production, consumption, exchange, and distribution, together with selected economic problems. Not open to freshmen.

Credit, 6 semester hours.

SOCIOLOGY

SOCIOLOGY 11.

Orientation—This is a course designed to introduce the student to the whole field of the social sciences, with special emphasis on sociology and economics.

Credit, 3 semester hours.

SOCIOLOGY 12.

Human Relations—This is a course designed especially for those students who do not expect to pursue the subject further in college but who wish to know something of practical value concerning basic social institutions and relations. The course may be useful when applied as credit required in certain engineering schools.

Credit, 3 semester hours.

SOCIOLOGY 21-22.

Principles of Sociology—This is a basic course in the field covering such topics as social origins, institutions, interactions, and problems. Not open to freshmen.

Credit, 6 semester hours.

HISTORY AND GOVERNMENT

HISTORY 11.

Medieval European History—This is a general course in the history of Western Europe from the time of the fall of the Roman Empire through the period of Louis XIV. Special emphasis is placed on the development of the Catholic Church and the states of Europe. The medieval origin of our modern institutions is studied. Texts, parallel readings, map studies, and term papers.

Credit, 3 semester hours.

HISTORY 12.

Modern European History—This course continues the history of Western Europe from the time of Louis XIV down to the present day. Special emphasis is placed on the spreading of European civilization, the French Revolution, Nationalism, Imperialism, and the causes and results of the World War.

Credit, 3 semester hours.

HISTORY 21.

American History—The European background of American civilization is studied with special emphasis on the European origin of American institutions. The Colonial era is studied and the events traced that led to the American Revolution. The political, social, and economic forces that drew the states into the union of the United States are studied, and stress is placed on the handling of the problems that confronted the young nation. Texts, parallel readings, map studies, and term papers required.

Credit, 3 semester hours.

HISTORY 22.

American History—This course traces the development of the United States from 1865 to the present day. Emphasis is placed on the problems of reconstruction, territorial expansion, education, and the formulation of national policies. The development of big business and the expansion of American influence through the World War period are stressed. Texts, parallel readings, map studies, and term papers required.

Credit, 3 semester hours.

GOVERNMENT 21.

The Federal Government—The origin, organization, and development of the government of the United States will be studied with emphasis on the functional aspects of government. Three recitation hours. First semester.

Credit, 3 semester hours.

GOVERNMENT 22.

State and Local Government—This course deals with the structure, the organization, and the functions of the different state governments. Three recitation hours. Second semester.

Credit, 3 semester hours.

HEALTH AND PHYSICAL EDUCATION**HYGIENE 11-12.**

Personal Hygiene—A practical course designed to acquaint the student with the fundamental facts of personal hygiene. Required of freshmen. One hour a week for two semesters.

Credit, 2 semester hours.

PHYSICAL EDUCATION 11-12.

Gymnastics and Sports—This course includes gymnastics and seasonal sports. Required of freshmen. Two hours a week for two semesters.

Credit, 2 semester hours.

PHYSICAL EDUCATION 21-22.

Gymnastics and Sports—This is a continuation of Physical Education 11-12 and offers more advanced work in the activities mentioned above.

Credit, 2 semester hours.

The program in physical education for women will be the same as that listed above but will be adapted to their needs.

TWO-YEAR COURSE IN BUSINESS EDUCATION

The Department of Business Education has as its aim the providing of training which will result in occupational skill, technical knowledge, vocational and social intelligence.

The two-year course is designed to meet the needs of three classes of students: (1) students who plan to go into office work before completing a college course, (2) students who desire to obtain a more strictly practical training along with their college work, and (3) students who plan to take advanced work in the field of Business Education.

The subjects listed below comprise a suggested course of study for students who wish to receive a diploma from the college and a certificate from the Business Department. Training may be secured with the emphasis placed on bookkeeping, or on the secretarial duties, or on both. A typing speed of sixty words a minute is required of all students. For those taking secretarial training a shorthand speed of one hundred words a minute is required.

FIRST YEAR

FIRST SEMESTER		SECOND SEMESTER	
Typewriting -----	3	Shorthand -----	6
Shorthand -----	3	Typewriting -----	1½
Business Mathematics ----	3	Business English --	1½
English 11 -----	3	English 12 -----	3
Bookkeeping -----	3	Bookkeeping -----	6
Hygiene -----	1	Hygiene -----	1
	<hr/> 16		<hr/> 19

SECOND YEAR

FIRST SEMESTER		SECOND SEMESTER	
Business Economics -----	3	Business Economics -----	3
Filing -----	3	Business Law -----	3
Office Machines -----	3	Advanced Dictation -----	3
Bible -----	3	Bible -----	3
Retail Merchandising)		Secretarial Practice -----	3
Sociology)		Accounting)	
Accounting)		Sociology)	
Psychology) -----	3	Psychology) -----	3
History)		History)	
Typewriting)		Typewriting)	
	<hr/> 15		<hr/> 18

TYPEWRITING 11.

Mechanics of the typewriter, the keyboard, word drills, sentence drills, paragraphing, special characters not on the keyboard, foundations of speed and accuracy, styles of letters, the general make-up of letters, how to make a letter attractive, and outlining. Laboratory fee \$5.

Credit, 3 semester hours.

TYPEWRITING 12.

Speed tests, punctuation, tabulating, carbon copies, letter arrangement, practice on material which will develop speed and accuracy. Laboratory fee \$2.50.

Credit, 1½ semester hours.

TYPEWRITING 13.

Office forms, stencils, checks, legal forms, tabulating, speed tests. Sixty words a minute is the speed requirement. Laboratory fee \$5.

Credit, 3 semester hours.

SHORTHAND 11.

Principles and theories of Gregg Shorthand, intensive study of brief forms and phrases, reading and dictation practice. Prerequisite, Typewriting 11.

Credit, 3 semester hours.

SHORTHAND 12.

A continuation of Shorthand 11, beginning transcription. Prerequisite, Typewriting 11 and Shorthand 11.

Credit, 3 semester hours.

SHORTHAND 13.

Review of principles and theories of Gregg Shorthand, supplementary reading exercises, dictation from new and old material at various speeds. Prerequisite, Shorthand 11 and 12.

Credit, 3 semester hours.

SHORTHAND 14.

Advanced dictation; dictation from new material at increased rates of speed; legal forms; office forms. From 100 to 120 words a minute required.

Credit, 3 semester hours.

SECRETARIAL PRACTICE.

This course is designed to give the student training in general office routine, including filing, indexing, handling correspondence and office forms, office management, dictation and transcription, and is open only to students who have a shorthand speed of 80 words a minute. Laboratory fee \$2.50.

Credit, 3 semester hours.

OFFICE MACHINES.

This course is designed to afford the student training in the manipulation of various office machines. Practice will be given in the use of the adding machine, mimeograph, duplicating machine, check writer, bookkeeping machines, and other machines. Open to any student. Laboratory fee \$2.50.

Credit, 3 semester hours.

FILING.

This course includes general filing and indexing rules; alphabetical, numerical, geographical, and subject filing systems; card indexes and cross reference sheets. Laboratory fee \$2.

Credit, 3 semester hours.

BUSINESS CORRESPONDENCE.

This course is designed to give the student practice in writing business letters. A study is made of general routine letters, orders, acknowledgments and achievement letters, letters of application and reference, credit letters, advertising and sales letters. Laboratory fee \$2.50.

Credit, 1½ semester hours.

BUSINESS MATHEMATICS 11.

The purpose of this course is to provide for a mastery of the fundamental operations and to develop accuracy and speed in the application of the fundamental operations to the various problems which may arise from activities and transactions in the home, the school, society, and business.

Pure mathematics is avoided except in developing the principles which are to be applied to the solution of practical problems and business practice. Practical discussion problems are provided so that the student may understand arithmetic in purpose and business value, thus enabling the student to appreciate seeing arithmetic in action.

Credit, 3 semester hours.

BOOKKEEPING AND ACCOUNTING 11.

Study of the fundamental principles of bookkeeping and accounting is supplemented by practice in keeping accounts and preparing the formal reports required at the close of the fiscal period in representative lines of business. A practice set for a sole proprietorship is completed during the latter part of the course. Prerequisite, Business Mathematics.

Credit, 3 semester hours.

BOOKKEEPING AND ACCOUNTING 12.

Study of the various types of business organization with special emphasis on the keeping of records for the partnership and the corporation. Practical exercises and problems, together with the correct solutions, are completed. A second model set completes the relation of theory to actual practice. Prerequisite, Bookkeeping and Accounting 11.

Credit, 3 semester hours.

PRINCIPLES OF ACCOUNTING 21.

Study of the fundamental principles of accounting, the theory of record making, organization of accounts, presentation of the balance sheets, and profit and loss statements. Various books of original entry, controlling accounts, subsidiary ledgers, and modern methods of approved accounting practice are examined thoroughly. Prerequisite, at least one year of bookkeeping.

Credit, 3 semester hours.

PRINCIPLES OF ACCOUNTING 22.

This course consists of a thorough study of the organization of the accounting department of corporations. Special attention is devoted to cost accounting for manufacturers and accounting for departmental and branch control. The connection between accounting and management, together with the analysis and interpretation of financial statements, is studied from the viewpoint of the auditor and public accountant. Prerequisite, Accounting 21.

Credit, 3 semester hours.

BUSINESS ECONOMICS 21-22.

This course is planned to give a general understanding of our economic life and the fundamental principles underlying it. An analysis is made of the customs and forces that affect modern business relations. An understanding of economic wealth, its production and management, is necessary for the individual desiring to derive the greatest benefit from his income. The financial and credit systems of our country are considered in this connection. A study is made of buying and selling relations, our marketing

system, the elements that determine value and price, and the legal relationship of buyer and seller. Practical studies in consumer education offer the student opportunities in the methods and technique in buying food, clothing, and other commodities. The organization and operation of business enterprises and the problems of their successful operation furnish material for a very interesting and beneficial course of study.

Credit, 6 semester hours.

RETAIL MERCHANDISING 21.

The fundamental principles of selling are taught primarily from the retailing viewpoint. The course, however, is more than a mere guide in vocational training; it helps the individual to understand people. It develops his powers of observation, reasoning, and judgment and stresses the importance of neatness, system, and high ethical standards. Practical, effective methods of successful salesmanship are presented, resulting in a strengthening of the student's powers of expression through various exercises and projects.

Credit, 3 semester hours.

BUSINESS LAW 21.

The purpose of this course is to emphasize the legal rights and privileges of the American citizen as well as to point out the extent to which these rights and privileges may be exercised. The language and presentation is direct, concise, and free from vague technicalities. The theory of each point of law is explained and summarized, authentic court decisions being used as illustrations. A large number of case references are given for study; portions of many actual court decisions are quoted verbatim. The student is required to solve a sufficient variety of case problems to make him familiar with the laws governing business relationships.

Credit, 3 semester hours.

MEDALS AND AWARDS

THE J. F. MOSER MEMORIAL MEDAL

Reverend Claude H. Moser and Dr. Everett S. Moser, of Gastonia, N. C., have established a medal for oratory in memory of their father, Reverend J. F. Moser. This medal will be awarded annually to the young man in the graduating class who delivers the best oration in a contest which will be conducted as a part of the commencement program.

THE JOSEPHINE DOUB MEMORIAL MEDAL

Mrs. Eugene J. Coltrane has established a medal in memory of her mother, Mrs. Josephine Bryan Doub. This medal will be awarded annually to the young woman in the graduating class who is the winner in an oratorical contest. The contest will be conducted under regulations similar to those governing other oratorical contests.

THE COLVARD MEMORIAL AWARD

As a result of her interest in the practical training of young people in North Carolina, Miss Ruth Colvard, of North Wilkesboro, N. C., is offering a twenty dollar cash award in memory of her sister, Mamie E. Colvard. A first prize of \$15.00 and a second prize of \$5.00 will be offered. Every student in Brevard College is eligible to compete for this prize and should do so, as its purpose is to stimulate initiative and originality. The award is to be given to that student who presents in workable form the most useful invention, innovation, or improvement on the campus during the current school year. A committee of the faculty will weigh the merits of all competing ideas and name the winner. Certain rules governing the competition will be published to the student body. The award will be made at the regular June commencement.

ROLL OF STUDENTS

Brevard College

1936 - 1937

SENIORS

Alewine, Aileen Laura	Taylor, S. C.
Alexander, Jane Amanda	Mooreville, N. C.
Allen, Mary Edith	Gastonia, N. C.
Allison, Inez Charley	Linwood, N. C.
Andrews, Joseph Russell	Bryson City, N. C.
Arnold, Eunice Luella	Lexington, N. C.
Atkins, Joe Jack	Lake Junaluska, N. C.
Auer, Pauline Johanna	Enka, N. C.
Austin, Cora Christine	Peachland, N. C.
Bahnson, Frank Henry	Farmington, N. C.
Barbour, Stewart Gordon	Asheville, N. C.
Barksdale, Sarah Frances	Spray, N. C.
Barnes, Virginia Kathryn	Lexington, N. C.
Berryhill, Willie Belle	Charlotte, N. C.
Black, Billie Henry	Midland, N. C.
Blanks, Homer Leon	Swannanoa, N. C.
Blythe, Sarah Ethel	Hendersonville, N. C.
Boyd, Grover Duncan, Jr.	Gastonia, N. C.
Boyd, Lou Belle	Waynesville, N. C.
Boyd, Margaret Esther	Waynesville, N. C.
Brantley, Bernice Euphemia	Mooreville, N. C.
Brewer, Mary Ruth	Charlotte, N. C.
Brooks, Mary Edwina	Clyde, N. C.
Brookshire, Betty Marie	Asheville, N. C.
Brown, Roy Edward	Horse Shoe, N. C.
Caldwell, Carl Banner	Smyrna, S. C.
Call, Annie Ruth	Mocksville, N. C.
Carlisle, James Edwin	Bostic, N. C.
Carter, James Franklin	Davidson, N. C.
Carver, George Maurice	Forest City, N. C.
Chrisco, Margaret Clementine	Badin, N. C.
Clayton, Edward B.	Brevard, N. C.
Cogdill, Mildred Allene	Fletcher, N. C.
Coltrane, Martha Eugenia	Brevard, N. C.
Cook, Charles Calvin	Asheville, N. C.
Cornelius, Bessie Price	Winston-Salem, N. C.
Cornwell, Lunette Octie	Leeds, S. C.
Craft, Elizabeth Harrelson	Cherryville, N. C.
Craven, Walter Francis	Winston-Salem, N. C.
Craver, William Raymond	Lexington, N. C.
Crayer, Vivian Marie	Clemmons, N. C.
Crawley, James Woodrow	Lexington, N. C.
Crouse, James Wood	Lexington, N. C.
Davenport, Nell Grace	Spartanburg, N. C.
Deal, Max Sinclair	Conover, N. C.
DeVier, Geraldine Emma	Taylorsville, N. C.
Dorsett, Vaughan Hampton	Ramseur, N. C.

Dozier, Lizzie Woodhouse	Princess Anne, Va.
Edmundson, Charles Doyle	Pisgah Forest, N. C.
Edwards, Lallah Mae	Clinton, S. C.
Edwards, William Ralph	Winston-Salem, N. C.
Evans, Cecil Powell	Lexington, N. C.
Everhart, Ira Ward	Lexington, N. C.
Faulkner, Arthur Mitchell	Charlotte, N. C.
Feezor, Turner	Lexington, N. C.
Ferguson, William Jackson	Spring Creek, N. C.
Ferguson, Wylma Ruth	Asheville, N. C.
Fowler, William Mundy	Charlotte, N. C.
Frazier, Lottie Gray	Spray, N. C.
Gable, Jeanette	Asheville, S. C.
Galloway, Mary Anita	Brevard, N. C.
Gash, Thurlow Sims	Horse Shoe, N. C.
George, Margaret Elizabeth	Cherryville, N. C.
Gidney, Ellen Lamar	Shelby, N. C.
Giles, Hattie Ophelia	Campobello, S. C.
Goodman, Ray Jackson	Concord, N. C.
Hallum, Fleda Ramsay	Pickens, S. C.
Heffner, Joe Lee	Horse Shoe, N. C.
Henderson, Martha Virginia	Hendersonville, N. C.
Herring, Matt Ransome, Jr.	Garland, N. C.
Houts, Marshall Wilson	Oldtewah, Tenn.
Hoyle, Jethro	Lawndale, N. C.
Hunter, Virginia Ranson	Greensboro, N. C.
Hyatt, Thomas Edwin	Canton, N. C.
Johnson, Cora Ann	Danville, Va.
Jones, George Henry	Canton, N. C.
King, Virginia Lee	Burnsville, N. C.
Latham, Mary Lou	Crouse, N. C.
Lee, George Walter	Lawndale, N. C.
Little, Bronnie	Stanfield, N. C.
McKinney, Margaret Katherine	Forest City, N. C.
McLarty, Mary	Hendersonville, N. C.
McNeely, Mabel Josephine	Lake Toxaway, N. C.
Marr, Dorothy	Asheville, N. C.
Matthews, Oran Eugene	Argura, N. C.
Maugans, Rexford Summers	Statesville, N. C.
Medford, Marcus Ned	Waynesville, N. C.
Melton, Joe Thurman	Bostic, N. C.
Mock, Harry Zimmerman	Lexington, N. C.
Moore, Allison L.	Brevard, N. C.
Myers, Ora Belle	Coulam, N. C.
Nahikian, Satenik	Asheville, N. C.
Nesbitt, Beal Floyd	Fletcher, N. C.
Noblitt, Jack Hawkins	Old Fort, N. C.
Noland, Eva McCreary	Leicester, N. C.
Odum, John Pershing	Wadesboro, N. C.
Off, Rachel Ruth	Brevard, N. C.
Orr, Robert Wallace	Brevard, N. C.
Page, Julius Swafford	Dixiel, N. C.
Parnell, Marjorie	Burnsville, N. C.
Parsons, Irene	North Wilkesboro, N. C.
Patterson, Annie Donnell	Hillsboro, N. C.
Paxton, Maurice	Brevard, N. C.
Pearson, John Earl	Candler, N. C.
Peeler, Thomas Alfred	Belwood, N. C.

Pless, Gussie Rose	Canton, N. C.
Porter, Thomas Oliver	Belwood, N. C.
Powell, John James	Mt. Pleasant, N. C.
Presson, Charles Leighton	Charlotte, N. C.
Raper, Horace Wilson	Winston-Salem, N. C.
Raper, Margaret	Lexington, N. C.
Regan, James Williams	Lexington, N. C.
Robinson, Ruby	Cedar Mountain, N. C.
Rogers, James O'Brien	Charlotte, N. C.
Ross, Mary Helen	Elmwood, N. C.
Ross, Guilford Neely	Pleasant Garden, N. C.
Ryan, Margaret Nancy	Asheville, N. C.
Salmon, Odell Crater	Winston-Salem, N. C.
Scott, Alice Louise	Fallston, N. C.
Scott, Spencer Cornelius, Jr.	Fairbluff, N. C.
Scott, William Lee, Jr.	Lexington, N. C.
Self, Mary Corinne	Lawndale, N. C.
Self, Irene	Canton, N. C.
Severs, Harold Atherton	Charlotte, N. C.
Sheppard, Rudolph Henry	Washington, N. C.
Shinn, Lillian Mavis	Concord, N. C.
Shuford, Celia Jane	Brevard, N. C.
Shuford, Clyde	Brevard, N. C.
Shuler, Glen Alexander	Highlands, N. C.
Sitton, Kate	Almond, N. C.
Slagle, Margaret A.	Franklin, N. C.
Smith, Broughton Lanier	Concord, N. C.
Stamey, Howard Murray	Canton, N. C.
Strum, Lucy Blake	Rocky Mount, N. C.
Stubbs, David Leon	Aurora, N. C.
Swan, Edward Hamrick	Andrews, N. C.
Swaringen, Evelyn Elizabeth	Concord, N. C.
Talley, Alma Irene	Penrose, N. C.
Taylor, Roland Arrington	Whitakers, N. C.
Teague, Mary Helen	Asheville, N. C.
Thomas, Clem Wilson	Summerfield, N. C.
Thomas, Garth Jarrett	Hayesville, N. C.
Tucker, Vernon Oscar	Stanfield, N. C.
Turner, William David	Waynesville, N. C.
Tweed, Samuel Bedford, Jr.	Fletcher, N. C.
Waddell, Ellen Vollrath	Hendersonville, N. C.
Wagonick, John Paul	Glen Robbins, Ohio
Walker, John Edwin	Andrews, N. C.
Washam, J. Herman	Cornelius, N. C.
Watt, Frances Zelma	Stony Point, N. C.
Westbrook, Paul Fletcher	Campobello, S. C.
Whisnant, Helen Marjorie	Asheville, N. C.
Wilkinson, Howard R.	Charlotte, N. C.
Williams, Lawrence M.	Brevard, N. C.
Wilson, Margaret Edwinna	Bryson City, N. C.
Wineoff, Hope Henderson	Concord, N. C.
Wright, Thelbert C.	Shelby, N. C.
Yongue, Christine Clara	Brevard, N. C.

FRESHMEN

Abernathy, Robert Franklin	Vale, N. C.
Adkins, Charles Hiram	Walnut Cove, N. C.
Aiken, Mary Louise	Hendersonville, N. C.
Alexander, Mary Lee	Mooreville, N. C.
Allen, Mary Lucille	Union Mills, N. C.
Allen, Tom W.	Peachland, N. C.
Allison, Kermit Haugherty	Black Mountain, N. C.
Andrew, Lois Martha-Jo	Charlotte, N. C.
Ausband, Frank Crowell	Winston-Salem, N. C.
Bagwell, Jack Raymond	Asheville, N. C.
Bailes, Sarah Ellen	Charlotte, N. C.
Baker, Sara Wingate	Charlotte, N. C.
Barkley, Sara Virginia	Charlotte, N. C.
Barnhart, Marjorie Anne	Crimora, Va.
Beck, Sarah Faith	Salisbury, N. C.
Bedenbough, Kenneth Wilson	Conway, S. C.
Benton, Paul Leonard	Asheville, N. C.
Black, Stuart Jerome	Harrisburg, N. C.
Bost, Woodrow Edwin	Newton, N. C.
Brown, Dallas Marion	Crossville, Tenn.
Brown, Katherine Marshall	Concord, N. C.
Brown, Perry Shaw	Littlington, N. C.
Buchanan, Alfred Ward	Tryon, N. C.
Buchanan, George Edward	Bandana, N. C.
Bunch, Dorothy Amelia	Weaverly, N. C.
Bundy, Mary Sue	Monroe, N. C.
Bunn, F. C., Jr.	Concord, N. C.
Byrd, Charles Lester, Jr.	Burnsville, N. C.
Campbell, Julius Griffin	Aynor, S. C.
Campbell, Wesley Allie	Williamston, S. C.
Carpenter, Pauline Elizabeth	Durham, N. C.
Carr, Rodney Earl	Clyde, N. C.
Cashion, Sarah Barnhardt	Cornelius, N. C.
Cassada, McKinley Pritchard	Leicester, N. C.
Cassel, Margaret Eugenia	North Wilkesboro, N. C.
Cauble, James Frank	Mount Pleasant, N. C.
Clark, Margaret Ruth	Skyland, N. C.
Cline, Isabel	Newton, N. C.
Coble, Mary Fern	Durham, N. C.
Cole, Pierce Thomas	Leicester, N. C.
Colvard, Mary Arleine	Grassy Creek, N. C.
Corley, Ernest Jamerson, Jr.	Lexington, S. C.
Council, John Taylor, Jr.	Randleman, N. C.
Courtney, Johnnie Lee	Candler, N. C.
Covington, William Horace, Jr.	Shelby, N. C.
Cox, Mildred	Grassy Creek, N. C.
Crawley, Kermit William	Raeford, N. C.
Crawley, Waldorf Stanley	Raeford, N. C.
Cross, Evelyn Mae	Charlotte, N. C.
Curtis, John Norman	Chimax, N. C.
Cuthbertson, Rufus Braxton	Gastonia, N. C.
Dean, Dorothy June	Brevard, N. C.
Deane, Mabel Frances	Carrboro, N. C.
Deavor, Lucian Porcher	Brevard, N. C.
DeShaw, Albert	Watervliet, N. Y.
Dobson, Charles Woodrow	Randleman, N. C.
Drake, Virginia Lee	Asheville, N. C.

Eagle, Lee Henry	Concord, N. C.
Eldridge, Gordon George	Charlotte, N. C.
Ervin, William Jackson	Mocksville, N. C.
Farabow, Henrietta	Stem, N. C.
Ferguson, James R.	Clyde, N. C.
Fields, Berta Dalton	Pleasant Garden, N. C.
Fink, Daniel Hallman	Mount Pleasant, N. C.
Fleming, Myrtle Eva	Booneville, N. C.
Forbes, Willard Oswell	Old Trap, N. C.
Foster, Norman Clifton	Shiloh, N. C.
Frazier, John Thurman, Jr.	Saluda, N. C.
Freeman, May Elizabeth	Farmington, N. C.
Frye, Revis Miller	Gastonia, N. C.
Fulton, Lois	Mayodan, N. C.
Furchess, Annie Lois	Farmington, N. C.
Gahagan, Walter Wade	Marshall, N. C.
Galloway, Ralph	Brevard, N. C.
Gardner, Brieda	Asheville, N. C.
Gray, Emma Sue	Etowah, N. C.
Gentry, John Wesley	Moravian Falls, N. C.
Gilleen, Troy Helen	Woodleaf, N. C.
Griffin, Frank Vernon	Polkton, N. C.
Griffith, Mary Magdalene	Winston-Salem, N. C.
Grimes, Marian Elizabeth	Asheville, N. C.
Grubbs, David Troy	Winston-Salem, N. C.
Hackney, William Royal	Charlotte, N. C.
Hall, Joseph William	Mt. Ulla, N. C.
Hall, Thomas Vance	Burnsville, N. C.
Harding, Ray Harold	Mocksville, N. C.
Harwell, Gaither D.	Catawba, N. C.
Hayes, Elizabeth	Granite Falls, N. C.
Heatherly, Phillip Peck	Saluda, N. C.
Helms, Hubert LaFayette	Mineral Springs, N. C.
Hendricks, Carl	Brevard, N. C.
Hendricks, James Oliver	Brevard, N. C.
Hendrix, John Clayborne	Pleasant Garden, N. C.
Hicks, Wilford Lythe	Canton, N. C.
Hill, Ruth Edna	Tuxedo, N. C.
Horne, David Hudson	Polkton, N. C.
Houston, William Gaither	Spear, N. C.
Howard, Bessie	Tuxedo, N. C.
Howard, Ruth Virginia	Davidson, N. C.
Howard, Willis Lee	Cornelius, N. C.
Howell, Joseph Hugh	High Point, N. C.
Hubbard, Thelma	Belmont, N. C.
Hucks, Albert Tharp	Aynor, S. C.
Hughes, Mackey Frank	Burnsville, N. C.
Huggins, William Forse	Brevard, N. C.
Hull, Boyce Furman	High Shoals, N. C.
Hunt, Edwin Marcus	Brevard, N. C.
James, Ida Frances	Clyde, N. C.
James, Virginia	Winston-Salem, N. C.
Jenkins, M Bruce	Lincolnton, N. C.
Jenkins, Elizabeth Beckett	Brevard, N. C.
Jennings, Mary Sue	Brevard, N. C.
Jonas, Dorothy Hope	Vale, N. C.
Jones, Elbert	Eachland, N. C.
Justice, Kathryn	Clyde, N. C.

Kiger, Hugh Chatham	Tobaccoville, N. C.
King, Myrtle Frances	Hendersonville, N. C.
Knight, John Foushee	Salisbury, N. C.
Koontz, John Franklin	Welcome, N. C.
Landreth, William Manning	Charlotte, N. C.
Langford, Thomas Webb	Thomasville, N. C.
Latham, Ethel Lenora	Mocksville, N. C.
Latham, Harmon Reid	Mocksville, N. C.
Latham, Louise Frances	Mocksville, N. C.
Linker, Adelaide Willene	Davidson, N. C.
Lipe, Brownie Hartsell	Lincolnton, N. C.
Little, Elizabeth	Bris, Va.
Little, Harold Troy	Leicester, N. C.
Little, Sam Albert	Charlotte, N. C.
Lloyd, Eric Edward	Waverly, Tenn.
Loftis, Betty	Brevard, N. C.
Loftis, Edgar John	Brevard, N. C.
Long, Doris Bewie	Linwood, N. C.
Love, Claude Lorraine, Jr.	Asheville, N. C.
Lyday, Inez Margaret	Brevard, N. C.
Lyday, Sylvia Rose	Brevard, N. C.
Lyndon, Marjorie Louise	Sumter, S. C.
McCombs, Fern Loretta	Esley, S. C.
McConnell, Helen Grace	Cornelius, N. C.
McGinnis, Mary Sue	King Mountain, N. C.
McKinney, Lucille Lillian	Rural Hall, N. C.
McLean, Mary Emma	Whittier, N. C.
McLeod, Betty Carro	Brevard, N. C.
McLeod, Samuel	Brevard, N. C.
McMinn, Nathan	Brevard, N. C.
McNeeley, Rowe Robert	Cleveland, N. C.
McNeely, Walter Washington	Lake Toxaway, N. C.
Mackie, Helen Gray	Yadkinville, N. C.
Macy, Blanche	Yadkinville, N. C.
Mangum, Jean Frances	Charlotte, N. C.
Martin, Mrs. Edna	Houston, Texas
Martin, Ruth Jean	Mooresboro, N. C.
Maugans, John Thomas	Statesville, N. C.
May, James Sturgis	Lenoir, N. C.
Mayes, James Coy	Huntersville, N. C.
Mayhew, Banks Edward	Charlotte, N. C.
Mayhew, Doris Claudia	Charlotte, N. C.
Medford, Anna Lucille	Waynesville, N. C.
Meixell, Anna Elizabeth	Brevard, N. C.
Meixell, Boyd Blair, Jr.	Brevard, N. C.
Merrell, Edith Viola	Brevard, N. C.
Merrell, Ruth Elizabeth	Brevard, N. C.
Michael, Don	Wilkesboro, N. C.
Miller, Chalmers Lafayette	Lawndale, N. C.
Miller, Henry Young	Brevard, N. C.
Miller, John Wilson	Lexington, N. C.
Miller, Margaret Julia	Lexington, N. C.
Mitchell, Janie Lee	Ware Shoals, S. C.
Moore, Edgar Pace	Bynum, N. C.
Moore, James Claude	Asheville, N. C.
Moore, Raymond Jennings	Mocksville, N. C.
Moss, Beverly Carrodine	Kings Mountain, N. C.
Moss, Robert Edward	Asheville, N. C.

Napier, Richard	Rockingham, N. C.
Nash, Albert Theodore, Jr.	New London, N. C.
Neal, Erna Elizabeth	Walnut Grove, N. C.
Neel, Nancy Elizabeth	Mooresville, N. C.
Nelson, Martha Josephine	Waynesville, N. C.
Nichols, Frederick Charles	Waynesville, N. C.
Norris, Augustus Tinsley	Balsam Grove, N. C.
Oehman, Ralph A. Jr.,	Guilford College, N. C.
Orr, John Columbus	Brevard, N. C.
Osborne, C. K., Jr.	Brevard, N. C.
Osborne, Mabel Ruth	Denver, N. C.
Palmer, Anna Katherine	Waynesville, N. C.
Palmer, James Nichols	Waynesville, N. C.
Palmer, Mary Elizabeth	Waynesville, N. C.
Parker, Ernest Reid	Cherryville, N. C.
Parker, Gladis Mamie	Yadkinville, N. C.
Parrish, Helen Carlisle	Walkertown, N. C.
Patton, Joseph Walker	Pisgah Forest, N. C.
Paxton, Charles Ernest	Brevard, N. C.
Pendley, Marcella Louise	North Wilkesboro, N. C.
Perry, Elsie Gertrude	Brevard, N. C.
Pettus, Milford	Charlotte, N. C.
Phifer, Sarah Pauline	Bessemer City, N. C.
Phillips, Clovie Elizabeth	Lasley, S. C.
Pitman, Alma Virl	Landrum, S. C.
Plemmons, Roy Reynolds	Leicester, N. C.
Ponder, James Blanton	Grover, N. C.
Poovey, William Edgar	High Point, N. C.
Pope, William Robert	Mt. Mourne, N. C.
Porter, Alvin Aro	Albermarle, N. C.
Powell, Melville	Mill Springs, N. C.
Price, Elizabeth Alma	Brevard, N. C.
Proffitt, Ralph Theodore	Bald Creek, N. C.
Purgason, William Howard	Mayodan, N. C.
Quinn, Elizabeth Ruth	Durham, N. C.
Ramseur, Mary Sue	Bessemer City, N. C.
Ramsey, Edgar Russell	Sumter, S. C.
Reid, Jack	Chadwick Station, N. C.
Reighard, Martha Jean	Asheville, N. C.
Richie, Ralph J.	Gastonia, N. C.
Rogers, Adeline E.	Clyde, N. C.
Rogers, Edward Reeves	Clyde, N. C.
Rogers, Marcus Russel	Clyde, N. C.
Rose, Daniel Marcus	Waynesville, N. C.
Rusher, William Alexander	Hendersonville, N. C.
Scott, Charles Sidney, Jr.	Canton, N. C.
Scott, Charles Aquile	Fairbluff, N. C.
Scruggs, Nell Fay	Brevard, N. C.
Sentell, Kenneth John	Pisgah Forest, N. C.
Sherrill, Elizabeth Nancy	Sherrill's Ford, N. C.
Shropshire, Ruth Lorraine	Madison, N. C.
Sigmon, Victor Ernest	Rosman, N. C.
Sillmon, Robert Edward	Pleasant Garden, N. C.
Smith, Wilbert Dowell	Spruce Pine, N. C.
Speas, Clyde Erastus	Rural Hall, N. C.
Spencer, William Gilbert	Booneville, N. C.
Stamey, Edith Kathleen	Canton, N. C.
Stansel, Charles Benjamin	Allenton, N. C.

Stentz, George Stuart	Waynesville, N. C.
Stokes, Eston Smith	Linwood, N. C.
Stroud, Edward Hillary	Kinston, N. C.
Stutts, James Lindsay	Granite Quarry, N. C.
Swan, Florida May	Fryon, N. C.
* Taggart, Jack Burt	Asheville, N. C.
Talley, Dorothy Mae	Penrose, N. C.
Taylor, Creston James	Candler, N. C.
Teague, Daphne Myrlee	Taylorsville, N. C.
Terry, James Wathan	Siler City, N. C.
Tharp, Malva May	Brevard, N. C.
Thompson, Mary Katherine	Concord, N. C.
Thorne, Doris Ellen	Brevard, N. C.
Totherow, Clark Canara	Winston-Salem, N. C.
Trantham, Hillary Vance	Asheville, N. C.
Turner, Mary Anne	Waynesville, N. C.
Turner, Mary Edmundson	Raleigh, N. C.
Tweed, Carter Robert	Fletcher, N. C.
Venable, Peter Beasley	Pinnacle, N. C.
Wallace, James	Pores Knob, N. C.
Ward, Van Wesley	Roland, N. C.
Warren, Martha Louise	Concord, N. C.
Washington, Charlie Lou	Stem, N. C.
Watson, Ernestine	Norton, N. C.
Watts, Victoria Janet	Taylorsville, N. C.
Weatherman, Gladys Viola	Winston-Salem, N. C.
Wells, Sharleen Lucille	Hendersonville, N. C.
Wetter, Baxter LeRoy	Concord, N. C.
White, Maude	Cove Creek, N. C.
Whiteside, Essie Virginia	Uree, N. C.
Whiteside, Mart Lafayette	Uree, N. C.
Wilhelm, Annave	Charlotte, N. C.
Wilkins, Mary Louise	Durham, N. C.
Williams, Albert Lee	Linwood, N. C.
Williams, Earl Penley	Statesville, N. C.
Williams, James Theo	Brevard, N. C.
Williams, Joe Cecil	Siler City, N. C.
Williams, Robert Victor	Siler City, N. C.
Willis, Mary Agnes	Vale, N. C.
Wilson, Conrad Sherwood	Charlotte, N. C.
Wilson, Frederick Calvin	Lexington, N. C.
Wilson, Glass Eugene	Winston-Salem, N. C.
Woodson, Charles Whitehead, Jr.	Salisbury, N. C.
Wright, Margaret Amelia	Mills River, N. C.
Yelton, Elizabeth Graham	Hendersonville, N. C.
Yelton, Martha Edwards	Spindale, N. C.
Yelton, Mary Willie	Union Mills, N. C.
Young, Woodrow Wilson	Micaville, N. C.
Fox, Arney C.	Burnsville, N. C.
Funderburke, Ellison James	Matthews, N. C.

SPECIAL STUDENTS

Daughtry, Willa A. -----	Clinton, N. C.
Goodnight, Ethelene Cornelia -----	Mt. Ulla, N. C.
McNeer, Rembert Durbin, Jr. -----	Brevard, N. C.
Nesbitt, Mrs. Arthur P. -----	Brevard, N. C.
Nesbitt, Captain Arthur P. -----	Brevard, N. C.
Patton, Mrs. C. Y. -----	Brevard, N. C.

TOTAL NUMBER OF STUDENTS

Special Students -----	6
Freshmen -----	279
Seniors -----	158
Total -----	<hr/> 443

ALUMNI

GRADUATES JUNE, 1935

Avett, Juanita	Norwood, N. C.
Carpenter, Catherine	R. F. D. 1, Cherryville, N. C.
Deavor, Emma Marion	304 W. Main St., Brevard, N. C.
Fink, Virginia Carolyn	Route 1, Concord, N. C.
Goodin, Joseph Alexander	Burnsville, N. C.
Harrill, Irene	Forest City, N. C.
Miller, Samuel Ford	R. F. D. 6, Mount Airy, N. C.
Munroe, Carolyn Douglas	2614 Jones Ave., Columbus, Ga.
Palmer, Emily Ferguson	R. F. D., Clyde, N. C.
Palmer, W. Riley	R. F. D. 1, Clyde, N. C.
Pickelseimer, Ruth Adelaide	236 W. Jordan St., Brevard, N. C.
Prentice, George William	992 Montford Rd., Cleveland Heights, Ohio
Proffitt, James	Bald Creek, N. C.
Proffitt, Margaret	Burnsville, N. C.
Rogers, Davis Boone	R. F. D. 1, Clyde, N. C.
Sitton, Howard	R. F. D. 1, Horse Shoe, N. C.
Weaver, Robert	124 Walnut St., Murphy, N. C.
Wisenhunt, Harry Eugene	Hazelwood, N. C.
White, Alfred Marcus	Rosman, N. C.
Wildey, Jack Harold	291 Haywood St., Asheville, N. C.

GRADUATES MARCH, 1936

Farthing, Barton Roby	Sugar Grove, N. C.
Forbes, Alexander Wilson	Gastonia, N. C.
Freeman, Elma Eugenia	Winston-Salem, N. C.
Gantt, James Wesley	Shelby, N. C.
King, Sara Ellen	Winston-Salem, N. C.
Marcho, Mary Elizabeth	Concord, N. C.
Mock, Jethro Woodman	Advance, N. C.
Walker, Martha	Atlanta, Ga.
Williams, Daniel Binkley	Booneville, N. C.

GRADUATES JUNE, 1936

Ashworth, Walter Cannon	Brevard, N. C.
Ashworth, Charles David	Brevard, N. C.
Avett, Helen B.	Cornelius, N. C.
Baldwin, Ira Martin	Fletcher, N. C.
Beard, Edith G.	Charlotte, N. C.
Bird, Taylor Osborne	Horse Shoe, N. C.
Bostic, John Russell	Bryson City, N. C.
Briggs, Paula M.	Fletcher, N. C.
Bundy, Mildred Vivian	Jamestown, N. C.
Burton, John Robert, Jr.	Burnsville, N. C.
Call, Elaine	Mocksville, N. C.
Coffey, Ethel Katherine	Gastonia, N. C.
Creasman, Ruth Jane	Tryon, N. C.
Davis, William Harold	Badin, N. C.
Deavor, James	Brevard, N. C.
Dixon, Joe Robert	Fallston, N. C.
Farthing, Madeline Delia	Sugar Grove, N. C.
Ferguson, Wylma Ruth	Asheville, N. C.
Fowler, Otho Hix	Mill Springs, N. C.

Gibbs, James Ulrich	Whittier, N. C.
Goforth, Frances Annabel	Kings Mountain, N. C.
Goodnight, Ethelene Cornelia	Mount Ulla, N. C.
Gray, Martha Caroline	Brevard, N. C.
Harmon, Claud Wilson	Lexington, S. C.
Harrison, Charles Fernley	Polkville, N. C.
Hawkins, Harry Clowell	Asheville, N. C.
Heffner, William Franklin	Maiden, N. C.
Helms, Boyce Alexander	Charlotte, N. C.
Hornbuckle, Joe Boyer	Concord, N. C.
Israel, Frank	Brevard, N. C.
Jessup, Burton Cornelius	Guilford College, N. C.
Justice, Queen	Waynesville, N. C.
Kerr, Ethel Madeline	Charlotte, N. C.
Kibler, Richard Everett	Morven, N. C.
Kiger, Sara Lou	Mount Airy, N. C.
Kitchin, Houston Wyke	Horse Shoe, N. C.
Kreeger, Vivian Reed	Pilot Mountain, N. C.
Lackey, Jane Rhea	Stony Point, N. C.
Latham, Zura Octavia	Pilot Mountain, N. C.
McFadden, Bessie Mae	Flat Rock, N. C.
McLeod, Catherine P.	Brevard, N. C.
Martin, Emma Mildred	Gold Hill, N. C.
Matthews, Winnie Maxine	Argura, N. C.
Moore, Vivian	Andrews, N. C.
Morgan, Rena Elizabeth	Gold Hill, N. C.
Murphy, Mazon	Stanley, N. C.
Parks, Lloyd Elwin	Lexington, N. C.
Penland, Alvin Lee	Hayesville, N. C.
Penland, Frank	Hayesville, N. C.
Plott, Edgar Norman	Canton, N. C.
Ponder, Norma Elizabeth	Brevard, N. C.
Pruett, Ernest Clifton	Horse Shoe, N. C.
Queen, James Richard	Waynesville, N. C.
Randall, Virgie Lenora	Concord, N. C.
Raper, Annie Ruth	Lexington, N. C.
Reinhardt, John Robert, Jr.	Newton, N. C.
Reynolds, John Mackey	Burnsville, N. C.
Rose, Frances Charlotte	Waynesville, N. C.
Schreyer, James Marlin	Fletcher, N. C.
Shackford, Ella Kingsbury	Rock Hill, S. C.
Sheppard, Ralph Kendall	Washington, N. C.
Shipman, Otis Hamilton	Pisgah Forest, N. C.
Shuford, Merrimon Hamilton	Penrose, N. C.
Smith, Gilbert	Hiddenite, N. C.
Spratt, Sibyl	Dysartsville, N. C.
Stevenson, Robert Ayer	Angola, N. Y.
Sutherland, Arthur Goodwin	Charlotte, N. C.
Sylvester, Ruth Thomas	Black Mountain, N. C.
Ward, Mae Louise	Mount Airy, N. C.
Whisenant, Ida Margarette	Maiden, N. C.
Whiteside, Millard Clifton	Hendersonville, N. C.
Willis, Edward Dixon	Vale, N. C.
*Wood, Elizabeth Cordelia	Brevard, N. C.
Yarborough, Gertrude Louise	Winston-Salem, N. C.
Young, Nathaniel Ferrell	Walnut Cove, N. C.

*Deceased.

GRADUATES AUGUST, 1936

Barbour, Gordon Stewart	Asheville, N. C.
Elliot, Ernest Clifford	Long Island, N. C.
Melton, Joe Thurman	Bostic, N. C.
Maugans, Rexford Summers	Statesville, N. C.
Orr, Rachael Ruth	Brevard, N. C.
Patterson, Annie Donnell	Hillsboro, N. C.
Pearson, John Earl	Candler, N. C.
Scott, Alice Emeline	Fallston, N. C.
Tucker, Oscar Vernon	Stanfield, N. C.
Williams, Lawrence M.	Brevard, N. C.

GRADUATES DECEMBER, 1936

Allison, Inez Charley	Linwood, N. C.
Barnes, Virginia Kathryn	Lexington, N. C.
Dillard, Helen Frances	Horse Shoe, N. C.
King, Virginia Lee	Burnsville, N. C.

GRADUATES, MARCH, 1937

Arnold, Eunice Luella	Lexington, N. C.
Cornwell, Octie Lunette	Leeds, S. C.
DeVier, Geraldine Emma	Taylorsville, N. C.
Edwards, William Ralph	Winston-Salem, N. C.
Ferguson, William Jack	Spring Creek, N. C.
Gash, Thurlow Sims	Horse Shoe, N. C.
Mock, Harry Zimmerman	Lexington, N. C.
Peeler, Thomas Alfred	Belwood, N. C.
Self, Mary Corinne	Lawndale, N. C.
Slagle, Margaret Antoinette	Franklin, N. C.
Wahonick, John Paul	Glen Robbins, Ohio
Watt, Frances Zelma	Stony Point, N. C.

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PRELIMINARY APPLICATION FOR ADMISSION
BREVARD COLLEGE, BREVARD, NORTH CAROLINA

Date.....193.....

1. NameAge
2. Post Office
3. Street Address
4. Graduate of what high school?.....Year.....
5. At what other institution have you done work beyond high school graduation?
6. When do you wish to enter?
7. Religious Denomination
8. Name of parent or guardian

Note: Upon receipt of this blank accompanied by a fee of \$1.00, the college will make the necessary room reservation and will send a more detailed admission certificate. Address this blank to the Dean of the college.

DIRECTIONS TO STUDENTS

1. Please read carefully this catalogue.
2. If you have not applied for admission, please do so at once.
3. Students should arrive at the college on the opening day of each semester.
4. The first business of a student upon arriving at the college is to see the Business Manager and settle his bills. A student will not be registered until he receives a satisfactory statement from the Business Manager's office.
5. Each student should present a certificate signed by a reputable physician to the effect that he is in good health, and free from all contagious diseases at the time of entrance.



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